

8th Grade Reading

Goal	ISAT%	Objective Description (with content limits)	Vocabulary Words
Standard 1: Reading Process			
1.2: Acquire Concepts about Text	20-27%	8.LA.1.2.3 Interpret graphic features of text to clarify and extend meaning. CL: D Content Limit: Item will address graphic features in a grade-level-appropriate passage that may include maps, illustrations, diagrams, timelines, or tables. Only one concept may be addressed in an item.	
1.4: Acquire Decoding Skills Using Word Parts		8.LA.1.4.1 Use structural analysis and apply root words, prefixes, and suffixes, including Greek and Latin derivatives, to decode complex words. (743.01.a) CL: D Content Limit: Item will address word structure using words containing a base word, a root word, prefix, or suffix, including Greek and Latin derivatives, to assist in decoding.	
1.8: Vocabulary and Concept Development		8.LA.1.8.1 Apply origins of root words, prefixes, and suffixes to determine the meaning of unknown words. CL: D Content Limit: Item requires word structure to assist in determining meaning and may include prefixes, suffixes, syllabication, or root words.	
1.8: Vocabulary and Concept Development		8.LA.1.8.2 Explain relationships among words including connotation/denotation, antonyms, synonyms, and words with multiple meanings. CL: D Content Limit: Vocabulary items require context clues, words with multiple meanings, antonyms, synonyms, analogies, and connotation/denotation within a grade-level passage (based on 2 readability formulas). Item will not require definition of specific terms.	
Standard 2: Comprehension/Interpretation			
2.1: Acquire Strategies and Skills for Comprehending Text		8.LA.2.1.1 Determine the relationships among facts, ideas, and events used in various texts to support a central purpose. (743.04.c) CL: E Content Limit: Item may require identification and relationship of facts and main ideas within two kinds of text. If two selections are presented, the two must be on the same theme or topic. Comparison items may also be assessed under this goal. Item requires comparison from no more than two sources on the same theme or topic.	
2.1: Acquire Strategies and Skills for Comprehending Text		8.LA.2.1.2 Distinguish cause and effect relationships in text to gain meaning. CL: D Content Limit: Item requires a conclusion based on determining cause and effect.	

organizational structures
 electronic sources
 technology
 preface
 appendix
 graphic features
 root words
 prefixes and suffixes
 abbreviations
 context clues
 connotative meaning
 denotative meaning
 antonym
 synonym
 multiple meaning words
 graphic features
 predict
 pronunciation
 meaning
 parts of speech
 dictionary
 thesaurus
 glossary

fact
 opinion
 cause and effect
 inference
 conclusion
 evidence

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2.1: Acquire Strategies and Skills for Comprehending Text	73-80%	8.LA.2.1.3 Make inferences, draw conclusions, and form opinions based on information gathered from text and cite evidence to support. CL: E Content Limit: An item may require more than one reading skill (e.g., an item may require both a literal and an evaluative response to the text). Cite evidence means item may require an explanation of why something has happened. Item requires information based solely from the text given.	text structure (narrative, informational – expository and procedural) summarize interpret main idea details (supporting) poetry prose characterization setting mood plot elements conflict point of view (e.g., first person, third person limited and omniscient). theme author's style
2.2: Acquire Skills to Comprehend Expository Text		8.LA.2.2.3 Apply central ideas (literal or inferential) and critical details to summarize information from expository text. CL: C Content Limit: Item may require identification of main idea and/or details. Item may require identification of the explicit or inferred main idea and/or its relevant details. Item may require a summary or paraphrase solely from the text given.	
2.2: Acquire Skills to Comprehend Expository Text		8.LA.2.2.4 Identify the main purpose and anticipate outcomes of procedures specified in informational text. CL: D Content Limit: Item may require identification of the author's purpose and/or support for that purpose.	
2.3: Acquire Skills for Comprehending Literary Text		8.LA.2.3.2 Interpret how situations, actions, and other characters influence a character's personality and development. (743.03.b) CL: D Content Limit: An item may require the identification and/or analysis of (i.e., relationships among) characters and their actions.	
2.3: Acquire Skills for Comprehending Literary Text		8.LA.2.3.3 Analyze the importance of the setting to the mood and to the meaning of the story. (743.03.b) CL: D Content Limit: An item may require the identification and/or analysis of (i.e., relationships among) literary elements. Relationships among compares literary elements (e.g., how the setting affects a conflict or mood). The terms setting, characterization, plot, mood, or theme may be used in items.	
2.3: Acquire Skills for Comprehending Literary Text		8.LA.2.3.4 Evaluate the structural elements of the plot and how conflicts are addressed and resolved. (743.01.b; 743.03.b) CL: D Content Limit: Item may require the identification and/or analysis of various kinds of conflict. Only literary elements of plot, conflict, and resolution may be addressed.	
2.3: Acquire Skills for Comprehending Literary Text		8.LA.2.3.5 Explain the author's point of view and interpret how it influences the story. (743.03.a) CL: C Content Limit: Item may require the identification of the author's purpose. Identification is limited to third-person (limited and omniscient) and first-person. Item will not require knowledge or definition of the terms limited and omniscient.	

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2.3: Acquire Skills for Comprehending Literary Text		8.LA.2.3.6 Analyze the themes across various genres. CL: D Content Limit: Item will require the identification of theme in various literary works.	
2.3: Acquire Skills for Comprehending Literary Text		8.LA.2.3.7 Identify literary devices (e.g., onomatopoeia, hyperbole, imagery) to increase comprehension. (734.01.g) CL: Content Limit: Item will address the identification and/or understanding of simile, metaphor, imagery, foreshadowing, flashback, personification, or hyperbole.	

Cognitive level codes:
B: Memorize
C: Perform procedures
D: Demonstrate understanding
E: Conjecture, generalize, prove
F: Solve non-routine problems, make connections