

7th Grade Reading

Goal	ISAT%	Objective Description (with content limits)	Vocabulary Words
Standard 1: Reading Process			
1.2: Acquire Concepts about Text		<p>7.LA.1.2.3 Interpret graphic features of text to clarify and extend meaning. (734.05.c)</p> <p>CL: D Content Limit: Item will address graphic features in a grade-level-appropriate passage that may include maps, illustrations, diagrams, timelines, or tables. Only one concept may be assessed in an item.</p>	
1.4: Acquire Decoding Skills Using Word Parts		<p>7.LA.1.4.1 Apply root words, prefixes and suffixes, including Greek and Latin derivatives to decode complex words. (734.01.a)</p> <p>CL: C Content Limit: Item will address word structure using words containing a base word, root word, prefix, or suffix, including Greek and Latin derivatives, to assist in decoding.</p>	<p>organizational structures preface appendix graphic features root words prefixes and suffixes</p>
1.8: Vocabulary and Concept Development		<p>7.LA.1.8.1 Apply origins of root words, prefixes and suffixes to determine the meaning of unknown words.</p> <p>CL: D Content Limit: Vocabulary items require word structure to assist in determining meaning and may include prefixes, suffixes, and base words or root words. Only the meaning of word will be addressed in any item.</p>	<p>Greek and Latin derivatives abbreviations spelling rules syllabication rules context clues fluency connotation/denotation antonyms/synonyms multiple meaning words</p>
1.8: Vocabulary and Concept Development	20-27%	<p>7.LA.1.8.2 Explain relationships among words including connotation/denotation, antonyms, synonyms, and words with multiple meanings.</p> <p>CL: D Content Limit: Vocabulary items require context clues, words with multiple meanings, antonyms, synonyms, analogies, and connotation/denotation within a grade-level passage (based on 2 readability formulas). Item will not require definition of a specific term.</p>	<p>graphic features predict clarify parts of speech etymology dictionary thesaurus glossary</p>
Standard 2: Comprehension/Interpretation			
2.1: Acquire Strategies and Skills for Comprehending Text		<p>7.LA.2.1.2 Distinguish cause and effect relationships in text to gain meaning.</p> <p>CL: D Content Limit: Item requires a conclusion based on determining cause and effect.</p>	
2.1: Acquire Strategies and Skills for Comprehending Text		<p>on information gathered from text and cite evidence to support.</p> <p>CL: E Content Limit: An item may require more than one reading skill (e.g., an item may require both a literal and an evaluative response to the text). Cite evidence means an item may require an explanation of why something has happened. Item requires information based solely from the text given.</p>	<p>cause and effect inferences draw conclusions cite evidence expository text structure summarize</p>

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2.2: Acquire Skills to Comprehend Expository Text		<p>7.LA.2.2.3 Summarize the main idea (literal or inferential) and critical details of expository text. (734.01.h; 734.04.b; 734.04.c)</p> <p>CL: C Content Limit: Item may require identification of main idea and/or details. An item may require more than one reading skill (e.g., an item may require both a literal and an inferential response to the text).</p>	main idea (literal or inferential) critical details multi-step written directions genre poetry characterization setting mood plot conflict point of view (e.g., first person, third person limited and omniscient). theme author's style
2.2: Acquire Skills to Comprehend Expository Text		<p>7.LA.2.2.4 Follow multi-step written directions.</p> <p>CL: C Content Limit: Multi-step instructions will be multiple steps in response to an item. Item may require organization and/or sequencing of information. Item requires information obtained solely from the text given.</p>	
2.3: Acquire Skills for Comprehending Literary Text		<p>7.LA.2.3.2 Analyze characterization as shown through a character's thoughts, words, speech patterns, and actions; the narrator's description; and the thoughts, words, and actions of other characters. (734.02.d)</p> <p>CL: D Content Limit: An item may require the identification and/or analysis of (i.e., relationships among) characters and their actions.</p>	
2.3: Acquire Skills for Comprehending Literary Text		<p>7.LA.2.3.3 Explain the influence of setting on mood, character and plot of the story. (734.01.g; 734.02.d)</p> <p>CL: D Content Limit: An item may require the identification and/or analysis of (i.e., relationships among) literary elements. Relationships among compares literary elements (e.g., how the setting and a character affect a conflict or mood; how a character affects the plot). The terms setting, characterization, plot, mood, or theme may be used in items.</p>	
2.3: Acquire Skills for Comprehending Literary Text		<p>7.LA.2.3.4 Analyze plot development, including types of conflict. (734.02.d)</p> <p>CL: D Content Limit: Item may require the identification and/or analysis of various kinds of conflict. Only literary elements of plot, conflict, and resolution may be addressed.</p>	
2.3: Acquire Skills for Comprehending Literary Text		<p>7.LA.2.3.5 Recognize points of view (e.g., first person, third person limited and omniscient). (734.02.d)</p> <p>CL: C Content Limit: Item may require the identification of the author's purpose. Identification is limited to third-person (limited and omniscient) and first-person. Item will not require knowledge or definition of the terms limited and omniscient.</p>	
2.3: Acquire Skills for Comprehending Literary Text		<p>7.LA.2.3.6 Analyze the themes of various genres. (734.02.d)</p> <p>CL: D Content Limit: Item will require the identification of theme in various literary works.</p>	

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2.3: Acquire Skills for Comprehending Literary Text	73-80%	<p>7.LA.2.3.7 Identify literary devices (e.g., onomatopoeia, hyperbole, imagery) to increase comprehension. (734.01.g)</p> <p>CL: C Content Limit: Item will address the identification and/or understanding of simile, metaphor, imagery, foreshadowing, flashback, personification, or hyperbole.</p>	

Cognitive level codes:
B: Memorize
C: Perform procedures
D: Demonstrate understanding
E: Conjecture, generalize, prove
F: Solve non-routine problems, make connections