

6th Grade Reading

Goal	ISAT%	Objective Description (with content limits)	Vocabulary Words
Standard 1: Reading Process			
1.2: Acquire Concepts about Text	24-32%	6.LA.1.2.3 Identify graphic sources of information (e.g., maps, graphs, illustrations, diagrams, timelines, or tables) to address research questions. (725.05.c) CL: B Content Limit: Item will address graphic features in a grade-level-appropriate passage that may include maps, graphs, illustrations, diagrams, timelines, or tables. Only one concept may be assessed in an item.	
1.4: Acquire Decoding Skills Using Word Parts		6.LA.1.4.1 Apply common root words, prefixes and suffixes, including Greek and Latin derivatives to decode complex words. (725.01.a) CL: D Content Limit: Item will address word structure using words containing a base word, a root word, prefix, or suffix, including Greek and Latin derivatives, to assist in decoding words.	
1.8: Vocabulary and Concept Development		6.LA.1.8.1 Infer word meaning from knowledge of root words, derived from Greek and Latin. CL: D Content Limit: Vocabulary items require word structure to assist in determining meaning and may include prefixes, suffixes, syllabication, or root words.	
1.8: Vocabulary and Concept Development		6.LA.1.8.2 Apply context to identify the meaning of unfamiliar words and identify the intended meaning of words with multiple meanings. (725.05.b) CL: D Content Limit: Vocabulary items may require context clues or words with multiple meanings within a grade-level passage (based on 2 readability formulas). Only one concept may be assessed in an item. Item may require the identification of synonyms, antonyms, words with multiple meanings, and analogies. Item will not require definition of the specific term.	
Standard 2: Comprehension/Interpretation			
2.1: Acquire Strategies and Skills for Comprehending Text	68-76%	6.LA.2.1.1 Determine the author's purpose, stated or implied, for writing various texts. (725.05.a) CL: C Content Limit: Item requires identification of author's main purpose for writing various texts. Item may include an author's purpose that is stated or implied.	cause and effect inferences draw conclusions cite evidence expository text structure summarize main idea (literal or inferential) critical details multi-step written directions genre poetry characterization setting mood plot conflict point of view (e.g., first person, third person). theme author's style
2.1: Acquire Strategies and Skills for Comprehending Text		6.LA.2.1.2 Apply cause and effect relationships to gain meaning from text. CL: D Content Limit: Item requires a conclusion based on determining the cause and effect.	
2.1: Acquire Strategies and Skills for Comprehending Text		6.LA.2.1.3 Make inferences, draw conclusions and form opinions based on information gathered from text and cite evidence to support. CL: E Content Limit: An item may require more than one reading skill (e.g., an item may require both a literal and an evaluative response to the text). Item requires information based solely from the text given.	

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2.2: Acquire Skills to Comprehend Expository Text		6.LA.2.2.3 Identify the facts and details that support the author's argument and summarize the findings. CL: C Content Limit: Item may require the identification of main idea, facts, and/or details relevant to author's purpose solely from the text given. Item may require a summary solely from the text given.	
2.2: Acquire Skills to Comprehend Expository Text		6.LA.2.2.4 Follow multi-step written directions. CL: C Content Limit: Multi-step instructions will be multiple steps in response to an item. Item may require organization and/or sequencing of information. Item requires information obtained solely from the text given.	
2.3: Acquire Skills for Comprehending Literary Text		6.LA.2.3.1 Describe different genres of fiction and kinds of poetry, and the major characteristics of each form (725.02.a) CL: C Content Limit: Item may contain information about defining characteristics of the major genres of fiction (e.g., realistic fiction, tall tale, fable, legend, folktale, and poetry).	
2.3: Acquire Skills for Comprehending Literary Text		6.LA.2.3.2 Distinguish between major characters and minor characters. CL: C Content Limit: Item will contain information about characters; response will be a descriptor of character traits. Characterization may be addressed in the item. Item does not require definition of the specific terms.	
2.3: Acquire Skills for Comprehending Literary Text		6.LA.2.3.3 Analyze the influence of the setting on the problem and resolution of the story. (725.02.d) CL: E Content Limit: Item may require the identification and/or analysis (e.g., description of relationships) of the problem and solution to the setting. Relationships may compare literary elements (e.g., how setting affects plot and/or resolution of a problem). Only literary elements of setting, plot, conflict, and resolution may be used in items.	
2.3: Acquire Skills for Comprehending Literary Text		6.LA.2.3.4 Analyze the conflict of a plot and explain its resolution. (725.02.d) CL: E Content Limit: Item may require the identification and/or analysis (e.g., how conflict affects the resolution). Only literary elements of plot, conflict, and resolution may be used in items.	
2.3: Acquire Skills for Comprehending Literary Text		6.LA.2.3.5 Identify the literary point of view (e.g., first person, third person) in literary text. CL: C Content Limit: Item may require identification of the author's purpose and/or support for that purpose. Point of view refers to that of the author.	
2.3: Acquire Skills for Comprehending Literary Text		6.LA.2.3.6 Identify themes that appear in different literary works. (725.02.d) CL: E Content Limit: Item will require the identification of theme in various literary works.	

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2.3: Acquire Skills for Comprehending Literary Text		6.LA.2.3.7 Identify common literary devices (e.g., flashback, foreshadowing, personification) to increase comprehension. (725.01.g) CL: C Content Limit: Item will address the identification and/or understanding of simile, metaphor, imagery, foreshadowing, flashback, or personification.	

Cognitive level codes:
B: Memorize
C: Perform procedures
D: Demonstrate understanding
E: Conjecture, generalize, prove
F: Solve non-routine problems, make connections