

6th Grade Language Usage

Goal	ISAT%	Objective Description (with content limits)	Vocabulary Words
Standard 3: Writing Process			
3.1: Prewrite	50-60%	<p>6.LA.3.1.2 Generate a main idea appropriate to the type of writing.</p> <p>CL: D Content Limit: Items may require a statement of purpose, audience, and format that will allow students to select the most appropriate main idea from several options</p> <ul style="list-style-type: none"> • Main idea • Writer's focus • Topic sentence 	<p>Prewriting Writing Revising Editing Publishing Audience Purpose Traits (ideas, organization, voice, word choice, sentence fluency, conventions)</p>
3.1: Prewrite		<p>6.LA.3.1.3 Select organizational strategies appropriate for writing.</p> <p>CL: D Content Limit: Items may require a statement of purpose, audience, and format that will allow students to select the best supporting details and concluding statement.</p> <ul style="list-style-type: none"> • Supporting details • Concluding statement 	
3.1: Prewrite		<p>6.LA.3.1.4 Apply an appropriate writing format for purpose and audience. (726.01.c)</p> <p>CL: D Content Limit: Items may require a statement of purpose and audience that will allow students to select the most appropriate format from the given options. Item responses selected from the formats taught in Standard 4, Grades K-6.</p> <p>Story writing that incorporates a setting, character, conflict (problem), and resolution (solution)</p> <ul style="list-style-type: none"> • Purpose • Format • Audience 	
3.3: Revise		<p>6.LA.3.3.1 Revise draft for meaning, clarity and effective sequencing. (726.02)</p> <p>CL: Content Limit: Sequence Precise language Mixed grade-level revision skills (Includes a mix of skills assessed in 3.1.2, 3.1.3, 3.3.1, 3.3.2, 3.3.4, and 5.3.1)</p>	
3.3: Revise		<p>6.LA.3.3.2 Add details to more effectively accomplish the purpose of writing. (726.02.c)</p> <p>CL: D Content Limit: Items may require the audience and purpose for the selected passage. Items may include a passage that contains too little detail to effectively achieve the writing purpose. Students may select the response that improves the effectiveness of the passage. Adding relevant details; Removing irrelevant details</p>	

6th Grade Language Usage

Goal	ISAT%	Objective Description (with content limits)	Vocabulary Words
3.3: Revise		6.LA.3.3.3 Apply and add transition words to clarify sequence. CL: D Content Limit: Items may require the audience and purpose for the selected passage. Item responses may contain transition words that can be inserted into the passage to clarify sequence or meaning.	
3.3: Revise		6.LA.3.3.4 Rearrange words, sentences, and paragraphs to enhance writing style. (726.02.c) CL: Content Limit: Modifier placement Varying sentence beginnings, lengths, and patterns to improve flow and to enhance meaning	
3.4: Edit		6.LA.3.4.1 Edit the draft using an editing checklist with common editing marks. (726.02) CL: C Content Limit: Mixed grade-level editing skills (Includes a mix of skills assessed in 5.2.1, 5.2.3, 5.3.1, 5.3.2, 5.4.1, and 5.4.2)	
Standard 5: Writing Components			
5.2: Spelling Skills	40-50%	6.LA.5.2.1 Spell correctly Grade 6 high-frequency words and content area words. (726.02.a) CL: B Content Limit: Includes grade-appropriate words commonly taught across multiple textbook series	Parts of Speech (noun, pronoun, verb, adjective, adverb, preposition, conjunction, interjection) Noun (proper, common) Verb (action, linking, helping) Conjunctions Sentence (construction: simple, compound, complex; kind: declarative, interrogative, imperative, exclamatory) Subject Predicate Subject-Verb Agreement Phrase Clause Punctuation (period, exclamation point, question mark, comma, colon, quotation marks) Capitalization
5.2: Spelling Skills		6.LA.5.2.3 Apply spelling rules appropriate to grade level (e.g., less common prefixes, suffixes and plurals) to spell accurately. CL: C Content Limit: Includes homophones and commonly confused words	
5.3: Sentence Structure		6.LA.5.3.1 Identify complex sentences with subject and verb agreement. (726.02.c) CL: C Content Limit: Sentences may be complex sentences. One sentence may contain an error in subject-verb agreement. [Notice: Subject-verb agreement shifts from 5.3.2 to 5.3.1 at Grade 5.] Skills assessed in previous grades are included. Examples: Sentence type recognition (declarative, interrogative, exclamatory) Complete/incomplete sentences [and run-ons] Combining sentences to correctly form complete simple, compound, or complex sentences	

6th Grade Language Usage

Goal	ISAT%	Objective Description (with content limits)	Vocabulary Words
5.3: Sentence Structure		<p>6.LA.5.3.2 Use correctly:</p> <ul style="list-style-type: none"> • future verb tenses • adjectives • personal pronouns • conjunctions • adverbs <p>CL: C Content Limit: Skills assessed in previous grades are included. Examples: Past and present verb forms, including irregular verbs</p>	
5.4: Conventions		<p>6.LA.5.4.1 Apply capitalization correctly in writing. (726.02.a)</p> <p>CL: C [Note: Book titles, names of ships, etc., are underlined in Grades 2-5 and placed in italics beginning at Grade 6.]</p>	
5.4: Conventions		<p>6.LA.5.4.2 Use quotation marks and commas to punctuate dialogue. (726.02.a)</p> <p>CL: C Content Limit: Items may specify the mark (quotation mark or comma) and ask students to select its correct placement within the sentence or ask students to select the sentence that demonstrates correct use of the specified mark. [Apostrophes used to create singular and plural possessives are included.] Skills assessed in previous grades are included. Examples: Previous commas: words/phrases in a series, dates and addresses, friendly and business letter conventions, direct address, compound sentences, Colons before a list, End punctuation</p>	

Cognitive level codes:
B: Memorize
C: Perform procedures
D: Demonstrate understanding
E: Conjecture, generalize, prove
F: Solve non-routine problems, make connections