

4th Grade Language Usage

Goal	ISAT%	Objective Description (with content limits)	Vocabulary Words
Standard 3: Writing Process			
3.1: Prewrite	40-50%	4.LA.3.1.2 Generate the main idea. CL: D Content Limit: Items may require related statements that will allow students to select the main idea from several options. Main idea Writer's focus	narrative logical sequence expressive works sensory details formal letter facts persuasive letter text to text, text to self, text to
3.1: Prewrite		4.LA.3.1.3 Use organizational strategies appropriate for writing. (708.01.a; 708.01.b) CL: D Content Limit: Items may require students to select details to support the main idea or an ending sentence to match the main idea. Supporting details Beginning, middle, and end	
3.1: Prewrite		4.LA.3.1.4 Select an appropriate writing format for purpose and audience. (708.01.a; 708.01.b; 708.01.c) CL: D Content Limit: Items may require information that contains a clear writing purpose and intended audience. Item responses selected from the formats taught in Standard 4, Grades K-4. Examples: friendly letter, directions, paragraph Story writing that incorporates a setting, character, conflict (problem), and resolution (solution) Purpose Format Audience	
3.3: Revise		4.LA.3.3.1 Revise draft for meaning and clarity. (708.01) CL: Content Limit: Sequence Precise word choice Mixed grade-level revision skills (Includes a mix of skills assessed in 3.1.2, 3.1.3, 3.3.1, 3.3.2, 3.3.4, and 5.3.1)	

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3.3: Revise		4.LA.3.3.2 Revise draft by adding details to enhance audience understanding. (708.02.b) CL: Content Limit: Adding relevant details Removing irrelevant details	
3.3: Revise		4.LA.3.3.4 Rearrange words and sentences as needed to clarify meaning. (708.02.b) CL: Content Limit: Identifying and rearranging words within complete sentences Placing sentences in a paragraph in the correct order	
3.4: Edit		4.LA.3.4.1 Edit the draft using an editing checklist with common editing marks. (708.01) CL: E Content Limit: Mixed grade-level editing skills (Includes a mix of skills assessed in 5.2.1, 5.2.3, 5.3.1, 5.3.2, 5.4.1, and 5.4.2)	
Standard 3: Writing Process			
5.2: Spelling Skills		4.LA.5.2.1 Spell correctly Grade 4 high-frequency words and common content area (e.g., science, social studies) words. (708.02.a) CL: B Content Limit: Includes grade-appropriate words commonly taught across multiple textbook series	
5.2: Spelling Skills	50-60%	4.LA.5.2.3 Apply spelling rules appropriate to grade level to spell accurately. (708.02.a) CL: C Content Limit: Includes homophones and commonly confused words	cursive spelling simple and complex sentences future verb tense
5.3: Sentence Structure		4.LA.5.3.1 Use simple and complex sentences. (708.02.b) CL: Content Limit: Includes compound sentences Skills assessed in previous grades are included. Examples: Changing one sentence type into another (declarative into interrogative, etc.) Complete/incomplete sentences Combining sentences to correctly form complete simple, compound, or complex sentences	adjectives personal pronouns conjunctions capitalization (title, books, geographical names). commas (in a direct address, compound sentences) sentence (declarative/statement, interrogative/question, exclamatory/exclamation, imperative/command)

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5.3: Sentence Structure		<p>4.LA.5.3.2 Identify:</p> <ul style="list-style-type: none"> • future verb tenses (708.02.b) • adjectives • personal pronouns • conjunctions <p>CL: Content Limit: Skills assessed in previous grades are included. Examples: Past and present verb forms, including irregular verbs Subject-verb agreement (simple and compound sentences)</p>	
5.4: Conventions		<p>4.LA.5.4.1 Correctly punctuate and capitalize titles, books, geographical names. (708.02.a)</p> <p>CL: Content Limit: [Note: Book titles, names of ships, etc., are underlined in Grades 2-5 and placed in italics beginning at Grade 6.]</p> <p>Skills assessed in previous grades are included. Examples: Proper nouns Holidays</p>	
5.4: Conventions		<p>4.LA.5.4.2 Identify comma use in a direct address (“John, come here.”) and in compound sentences. (708.02.a)</p> <p>CL: Content Limit: [Apostrophe used to create singular possessives is included.]</p> <p>Skills assessed in previous grades are included. Examples: Previous commas: words/phrases in a series, dates and addresses, friendly letter conventions End punctuation</p>	

Cognitive level codes:
B: Memorize
C: Perform procedures
D: Demonstrate understanding
E: Conjecture, generalize, prove
F: Solve non-routine problems, make connections