

Third Grade

Goal	ISAT%	Objective Description (with content limits)	Vocabulary Words
Standard 1: Reading Process			
1.1: Acquire Concepts about Print	35-48%	3.LA.1.1.2 Locate information using alphabetical order past the second letter. (698.01.i) CL: C Content Limit: Item will include two guide words from a dictionary page with alphabetical order past the second letter; each response will include a word. Students must identify which word would appear on the page with the specified guide words.	
1.2: Acquire Concepts about Text		3.LA.1.2.3 Use graphics, graphs, tables, diagrams, parenthesis, italics and bold print to understand text. (698.05.b) CL: C Content Limit: Item will address a graphic, table, diagram, parenthesis, italics, or bold print in a text passage. Only one concept may be assessed in an item.	
1.5: Acquire Decoding Skills Using Syllabication		3.LA.1.5.1 Decode using syllable types and syllable patterns to decode words with 2-4 syllables. (698.01.a) CL: B Content Limit: Item will include words with 2-4 syllables using various syllable types and syllable patterns.	
1.8: Vocabulary and Concept Development		3.LA.1.8.1 Use knowledge of base words, common prefixes and suffixes to determine meaning of unknown words in isolation and in context. (698.01.i) CL: C Content Limit: Item will address word structure using words containing a base word, prefix, or suffix to assist in determining meaning based on context or in isolation.	
1.8: Vocabulary and Concept Development		3.LA.1.8.2 Identify synonyms, antonyms, homophones, and homographs to determine the meaning of words in context. (698.01.h) CL: B Content Limit: Item will address the concepts of context, antonyms, synonyms, and simple analogies. Only one concept may be assessed in an item. Items do not require definition of the specific literary terms.	
Standard 2: Comprehension/Interpretation			
2.1: Acquire Strategies and Skills for Comprehending Text	52-65%	3.LA.2.1.3 Draw simple conclusions based on information gathered from text. (698.01.n) CL: D Content Limit: Item requires information obtained solely from the text given.	
2.2: Acquire Skills to Comprehend Expository Text		3.LA.2.2.1 Identify cause-effect, compare-contrast, and descriptions that support comprehension. CL: D Content Limit: Item requires information obtained solely from the text given.	

alphabetical order
 text types/formats
 period
 question mark
 exclamation point
 indenting
 bold print
 dialogue
 graphs
 tables
 diagrams
 parenthesis
 vowel digraphs
 diphthongs
 r-controlled vowels
 abbreviations
 syllable types
 syllable patterns
 Context clues
 fluency
 sight words
 base words
 prefixes/suffixes
 synonyms
 antonyms
 homophones
 homographs
 dictionary
 glossary

text to self
 text to world
 text to text
 draw conclusions

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2.2: Acquire Skills to Comprehend Expository Text		3.LA.2.2.3 Identify facts and relevant details to sequence important information from expository text into a logical order to retell facts. (698.01.p) CL: C Content Limit: Item will require the identification of facts and details solely from the nonfiction text given. Item may include identification of main idea, facts, relevant details, and/or sequencing.	expository cause-effect compare-contrast descriptions generate questions (how, why, what-if) facts details
2.2: Acquire Skills to Comprehend Expository Text		3.LA.2.2.4 Follow simple multi-step written directions. CL: B Content Limit: Multi-step instructions will be no more than three steps in response to an item. Items may require organization and/or sequencing of information. Item requires information obtained solely from the text given.	sequence retell multi-step directions genre (e.g., fable, fairy tale, poetry, folktale characters (e.g., traits, roles, similarities/differences)
2.3: Acquire Skills for Comprehending Literary Text		3.LA.2.3.1 Identify different genres of literature (e.g., fables, fairy tales, poetry, folktales). (698.02.a) CL: B Content Limit: Item will address one genre. Item may include characteristics of the genre (e.g., realistic fiction, tall tale, fable, legend, poetry); options may be selected from a different genre.	setting (e.g., time-of-day, place, year) plot narrator (point of view) lesson (theme) idiom
2.3: Acquire Skills for Comprehending Literary Text		3.LA.2.3.2 Describe characters (e.g., traits, roles, similarities/differences) within a literary selection, heard or read. (698.03.b) CL: C Content Limit: Item will contain information about a character; response may be a descriptor of a character trait. Characterization may be addressed in the item. Item does not require definition of the specific term.	
2.3: Acquire Skills for Comprehending Literary Text		3.LA.2.3.3 Identify all aspects of the setting (e.g., time of day, place, year). (698.03.b) CL: B Content Limit: Item will contain information about the setting; response may be choices of aspects of the setting. Only one aspect of the setting is addressed in the item. Item does not require definition of the specific term.	
2.3: Acquire Skills for Comprehending Literary Text		3.LA.2.3.4 Identify plots in literary text. (698.03.b) CL: B Content Limit: Item may require identification of elements of plot (e.g., main problem, conflict, key details, sequencing, and resolution).	
2.3: Acquire Skills for Comprehending Literary Text		3.LA.2.3.6 Identify the lesson of a fable or folktale (theme). CL: E Content Limit: Items that require a response to support reactions are restricted to ideas and details obtained solely from the text given. Items requiring literary connections are limited to passages provided. Passages should be at a third grade readability based on 2 readability formulas. Item may require identification of the lesson or theme of a selection. Passages may include realistic fiction.	

Cognitive level codes:
B: Memorize
C: Perform procedures
D: Demonstrate understanding

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		E: Conjecture, generalize, prove	
		F: Solve non-routine problems, make connections	