

Third Grade Language Usage

Goal	ISAT%	Objective Description (with content limits)	Vocabulary Words
Standard 3: Writing Process			
3.1: Prewrite	40-50%	3.LA.3.1.2 Generate the main idea. CL: D Content Limit: Items may require related statements that will allow students to select the main idea from several options. Main idea	prewriting strategies (brainstorming, sketching, listing) main idea introduction closing format organizational strategies (completing graphic organizers, storyboarding/charts) writing purpose
3.1: Prewrite		3.LA.3.1.3 Plan writing using organizational strategies (e.g., graphic organizer, chart). CL: D Content Limit: Items may require students to select details to support the main idea. Supporting details	
3.1: Prewrite		3.LA.3.1.4 Identify an appropriate writing format for purpose and audience. (699.01.c) CL: D Content Limit: Items may require information that contains a clear writing purpose and intended audience. Item responses selected from the formats taught in Standard 4, Grades K-3. Examples: friendly letter, directions, paragraph Purpose Format Audience	writing audience draft details (supporting, sensory) revise (for ideas/meaning) edit (for process and conventions) editing checklist publish illustrate narrative (personal) creative (rhymes, poems, songs) expository persuasive
3.3: Revise		3.LA.3.3.1 Revise draft for meaning. CL: E Content Limit: Sequence Word Choice Mixed grade-level revision skills (Includes a mix of skills assessed in 3.1.2, 3.1.3, 3.3.1, 3.3.2, 3.3.3, and 5.3.1)	sequence of Events (beginning, middle, end) friendly letter (greeting, body, closing) address/envelope paragraph plot connections (text to text, text to self, text to world)
3.3: Revise		3.LA.3.3.2 Revise draft by adding details to enhance audience understanding. CL: E Content Limit: Adding relevant details Identifying irrelevant details	

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3.3: Revise		<p>3.LA.3.3.3 Identify words and sentences that need to be rearranged to clarify meaning.</p> <p>CL: E Content Limit: Identifying and rearranging words within complete, simple sentences (i.e., statement, interrogative, exclamatory)</p> <p>Rearranging sentences in a paragraph in the correct order</p>	
3.4: Edit		<p>3.LA.3.4.1 Edit the draft using a simple editing checklist.</p> <p>CL: E Content Limit: Mixed grade-level editing skills (Includes a mix of skills assessed in 5.2.1, 5.2.3, 5.3.1, 5.3.2, 5.4.1, and 5.4.2)</p>	
Standard 5: Writing Components			
5.2: Spelling Skills	50-60%	<p>3.LA5.2.1 Spell correctly Grade 3 high-frequency words. (699.02.a)</p> <p>CL: B Content Limit: Includes grade-appropriate words commonly taught across multiple textbook series</p>	<p>cursive spelling sentence (statement/declarative, question/interrogative, exclamation/exclamatory) verb tense (regular and irregular, past and present) capitalization (proper nouns, titles, holidays) commas (series, dates, addresses, letters)</p>
5.2: Spelling Skills		<p>3.LA.5.2.3 Apply spelling rules appropriate to grade level to spell accurately. (699.02.a)</p> <p>CL: C Content Limit: Includes homophones and commonly confused words</p>	
5.3: Sentence Structure		<p>3.LA.5.3.1 Identify and use three types of sentences (exclamatory, declarative, and interrogative).</p> <p>CL: B Content Limit: Students may identify sentences using the following terms: exclamation, statement, and question. Items do not use the technical terms: exclamatory, declarative, and interrogative.</p> <p>Skills assessed in previous grades are included. Examples: Changing one sentence type into another (declarative into interrogative, etc.) Complete/incomplete sentences</p>	

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5.3: Sentence Structure		3.LA.5.3.2 Use past and present verb tenses, including irregular verbs. CL: C Content Limit: Skills assessed in previous grades are included. Examples: Verbs Subject-verb agreement	
5.4: Conventions		3.LA.5.4.1 Capitalize proper nouns, titles, and holidays. (699.02.a) CL: C [Note: Book titles, names of ships, etc., are underlined in Grades 2-5 and placed in italics beginning at Grade 6.]	
5.4: Conventions		3.LA.5.4.2 Use commas in: • series (699.02.a) • dates (699.02.a) • addresses (699.02.a) • letters (699.02.a) CL: C Content Limits: Items may require commas used correctly in a series, date, address, and letter conventions. Skills assessed in previous grades are included. Example: End punctuation	

Cognitive level codes:
B: Memorize
C: Perform procedures
D: Demonstrate understanding
E: Conjecture, generalize, prove
F: Solve non-routine problems, make connections