

Science DesCartes: Concepts and Processes – Nature of Science

Skills: Understand Technical Communication

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| Students: | DesCartes Skills: (Highlight the skills related to your chosen standard/concept) |
| | RIT 231-240: <ul style="list-style-type: none"> Evaluates written results for accuracy and clarity |
| | RIT 221-230: <ul style="list-style-type: none"> Understands that the more precise a procedure is, the more likely it is that it will be replicable |
| | RIT 211-220: <ul style="list-style-type: none"> Evaluates and improves the quality of an experimental design Selects the appropriate graph to represent data shown in a table |
| | RIT 201-210: <ul style="list-style-type: none"> Evaluates and improves the quality of an experimental design Selects graphs as the most appropriate way to present trends in data Represents observations using symbols and diagrams Communicates results clearly and accurately |
| | RIT 191-200: <ul style="list-style-type: none"> Describes observations clearly, objectively, and accurately Evaluates written observations for accuracy and clarity |
| | RIT 181-190: <ul style="list-style-type: none"> Describes observations clearly, objectively, and accurately |

Lesson Title:

Standard/Concept for All:

Introduction: (Get Attention; Connect to Prior Knowledge)

For Students Ready for a Challenge:

Lesson/Activity:

Resources:

Means of Assessment:

For Most Students:

Lesson/Activity:

Resources:

Means of Assessment:

For Students Needing Extra Support:

Lesson/Activity:

Resources:

Means of Assessment:

Closure/Summary for All:

