

# Reading DesCartes: Vocabulary

## Skills: Contextual Meaning

<b>Students:</b>	<b>DesCartes Skills:</b> <small>(Highlight the skills related to your chosen standard/concept)</small>
	<b>RIT Above 230:</b> <ul style="list-style-type: none"> <li>• Discerns meaning of words from context</li> <li>• Uses syntax and word order to confirm word identification and meaning</li> <li>• Uses semantics and context to support word identification</li> </ul>
	<b>RIT 221-230:</b> <ul style="list-style-type: none"> <li>• Discerns meaning of words from context</li> <li>• Uses context to discern the correct meaning of words with multiple meanings</li> <li>• Uses syntax and word order to confirm word identification and meaning</li> <li>• Uses semantics and context to support word identification</li> </ul>
	<b>RIT 211-220:</b> <ul style="list-style-type: none"> <li>• Determines meaning of words from context</li> <li>• Uses context to recognize the correct meaning of words with multiple meanings</li> <li>• Uses knowledge of syntax and context to support word identification and confirm word meaning</li> </ul>
	<b>RIT 201-210:</b> <ul style="list-style-type: none"> <li>• Uses context to identify the correct meaning of words with multiple meanings</li> <li>• Determines meaning of words from context</li> <li>• Uses knowledge of syntax and context to support word identification and confirm word meaning</li> <li>• Uses knowledge of semantics and context to support word identification</li> </ul>
	<b>RIT 191-200:</b> <ul style="list-style-type: none"> <li>• Recognizes meaning of words from context</li> <li>• Uses knowledge of word order (syntax) and context to support word identification and confirm word meaning</li> <li>• Uses knowledge of word meaning (semantics) and context to support word identification</li> <li>• Uses context to identify the correct meaning of words with multiple meanings</li> </ul>
	<b>RIT 181-190:</b> <ul style="list-style-type: none"> <li>• Recognizes meaning of words from context</li> <li>• Uses knowledge of word order (syntax) and context to support word identification and confirm word meaning</li> <li>• Uses knowledge of word meaning (semantics) and context to support word identification</li> <li>• Uses context to identify the correct meaning of words with multiple meanings</li> </ul>
	<b>RIT 171-180:</b> <ul style="list-style-type: none"> <li>• Identifies meaning of words from context</li> <li>• Uses context to choose the correct meaning of words with multiple meanings</li> <li>• Uses knowledge of word meaning and context to support word identification</li> </ul>
	<b>RIT 161-170:</b> <ul style="list-style-type: none"> <li>• Identifies meaning of words from context</li> <li>• Uses context to choose the correct meaning of words with multiple meanings</li> <li>• Uses knowledge of word order and context to support word identification and confirm word meaning</li> <li>• Uses knowledge of word meaning and context to support word identification</li> </ul>

**Lesson Title:**

**Standard/Concept for All:**

**Introduction:** (Get Attention; Connect to Prior Knowledge)

**For Students Ready for a Challenge:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Most Students:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Students Needing Extra Support:**

Lesson/Activity:

Resources:

Means of Assessment:

**Closure/Summary for All:**