

# Reading DesCartes: Literal Comprehension

## Skills: Sequence Events

Students:	DesCartes Skills: <small>(Highlight the skills related to your chosen standard/concept)</small>
	<b>RIT Above 230:</b> <ul style="list-style-type: none"> <li>Evaluates chronological/sequential order in literary text</li> <li>Evaluates chronological/sequential order in informational text</li> </ul>
	<b>RIT 221-230:</b> <ul style="list-style-type: none"> <li>Recognizes sequence of events in literary text</li> <li>Analyzes chronological/sequential order in informational text</li> <li>Evaluates chronological/sequential order in literary text</li> <li>Evaluates chronological/sequential order in informational text</li> </ul>
	<b>RIT 211-220:</b> <ul style="list-style-type: none"> <li>Examines chronological/sequential order in informational text</li> <li>Assesses chronological/sequential patterns in informational texts</li> <li>Assesses chronological/sequential order in literary text</li> <li>Assesses chronological/sequential order in informational text</li> </ul>
	<b>RIT 201-210:</b> <ul style="list-style-type: none"> <li>Recognizes sequence of events in literary text (e.g., first, second, last)</li> <li>Chooses the correct order of events in literary text</li> <li>Identifies sequence of events in literary text</li> <li>Examines chronological/sequential order in informational text</li> <li>Assesses chronological/sequential patterns in informational texts</li> <li>Assesses chronological/sequential order in literary text</li> <li>Assesses chronological/sequential order in informational text</li> </ul>
	<b>RIT 191-200:</b> <ul style="list-style-type: none"> <li>Recognizes sequence of events in literary text (e.g., first, second, last)</li> <li>Recognizes chronological/sequential order in informational text</li> <li>Analyzes chronological/sequential patterns in informational texts</li> <li>Analyzes chronological/sequential order in literary text</li> <li>Interprets chronological/sequential order in informational text</li> </ul>
	<b>RIT 181-190:</b> <ul style="list-style-type: none"> <li>Identifies the correct order of events in literary text</li> <li>Recognizes chronological/sequential order in informational text</li> <li>Analyzes chronological/sequential order in literary text</li> <li>Interprets chronological/sequential order in informational text</li> </ul>
	<b>RIT 171-180:</b> <ul style="list-style-type: none"> <li>Identifies sequence of events in literary text (e.g., first, second, last)</li> <li>Orders sentences to create a paragraph that makes sense in literary text</li> <li>Identifies chronological/sequential order in informational text</li> <li>Interprets chronological/sequential order in literary text</li> <li>Analyzes chronological/sequential order in informational text</li> </ul>
	<b>RIT 161-170:</b> <ul style="list-style-type: none"> <li>Identifies sequence of events in literary text (e.g., first, second, last)</li> <li>Interprets chronological/sequential order in literary text</li> <li>Analyzes chronological/sequential order in informational text</li> </ul>

	<b>RIT Below 161:</b> <ul style="list-style-type: none"> <li>Interprets chronological/sequential order in literary text</li> <li>Analyzes chronological/sequential order in informational text</li> </ul>
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**Lesson Title:**

**Standard/Concept for All:**

**Introduction:** (Get Attention; Connect to Prior Knowledge)

**For Students Ready for a Challenge:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Most Students:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Students Needing Extra Support:**

Lesson/Activity:

Resources:

Means of Assessment:

**Closure/Summary for All:**