

Reading DesCartes: Literary Analysis

Skills: Describe Characteristics of Genres

Students:	DesCartes Skills: (Highlight the skills related to your chosen standard/concept)
	<p>RIT 221-240:</p> <ul style="list-style-type: none"> • Identifies characteristics of satire, memoirs, articles, and advertisements in literary text (231-240) • Uses reference materials to determine the meaning and pronunciation of words (e.g., dictionary, thesaurus, available technology) • Identifies common characteristics of: <ul style="list-style-type: none"> - myths - biographies and autobiographies - science fiction and supernatural tales - parodies and of plays and drama - American, British, world & ancient literature - magazines - a variety of literary forms and genres - fiction - nonfiction - a variety of informational texts - directions - procedures - textbooks • Identifies characteristics of: <ul style="list-style-type: none"> - editorials and essays - news stories - maps - catalogs - job-related materials, business letters, and memoranda - periodicals and professional journals - public documents, schedules, and reference materials - manuals and policies • Distinguishes among common characteristics of poems • Identifies characteristics of satire, memoirs, and articles (221-230) • Identifies characteristics of advertisements in literary text (221-230) • Recognizes and uses text organizers in informational text (e.g., text guides, maps, tables) (221-230) • Identifies characteristics of primary and secondary source historical documents (201-240)
	<p>RIT 201-220:</p> <ul style="list-style-type: none"> • Identifies literary texts as biographies and autobiographies and as folk tales (211-220) • Recognizes characteristics of periodicals, bus routes, technical directions, business letters, procedures, directions, catalogs, and textbooks (211-220) • Identifies and uses text organizers in informational text (e.g., table of contents, charts, glossary) (211-220) • Uses reference materials to determine meaning and pronunciation of words (e.g., glossary, dictionary, thesaurus) • Distinguishes among nonfiction literary forms • Identifies literary text as a myth • Identifies common characteristics of poems • Identifies characteristics of fables, of a fantasy and of historical fiction • Identifies common characteristics of adventure stories • Identifies literary texts as plays • Recognizes characteristics of advertisements • Differentiates among the various forms of informational text • Recognizes characteristics of magazines, editorials, news stories, and essays • Identifies literary texts as biographies and autobiographies (201-210) • Identifies literary texts as science fiction and

	<p>supernatural tales (201-210)</p> <ul style="list-style-type: none"> • Identifies literary text as folk tales (201-210) • Recognizes characteristics of periodicals, bus routes, technical directions, business letters, procedures, directions, catalogs, various reference materials, and textbooks (201-210) • Identifies text organizers in informational text (e.g., index, glossary, appendix) (191-210)
	<p>RIT 181-200:</p> <ul style="list-style-type: none"> • Identifies characteristics of maps (191-200) • Recognizes characteristics of a variety of informational texts (191-200) • Identifies characteristics of reports, directions, business letters, procedures, and textbooks (191-200) • Recognizes characteristics of biographies and autobiographies (191-200) • Identifies characteristics of reference materials (e.g., dictionary, encyclopedia, thesaurus) (181-210) • Identifies primary and secondary sources in informational text (181-210) • Uses reference materials to determine the meaning and pronunciation of words (e.g., dictionary, thesaurus) • Identifies characteristics of magazines • Recognizes characteristics of a variety of literary forms and genres • Recognizes characteristics of fairy tales, of folk tales, of fiction, and of nonfiction • Distinguishes among nonfiction forms of literary text • Recognizes characteristics of myths, of poems, and of fables • Recognizes the genre of a literary text as fantasy • Recognizes characteristics of historical fiction, of chapter books, of informal letters, and of plays • Identifies characteristics of advertisements • Differentiates among various forms of literary genre • Identifies literary text as fiction • Identifies characteristics of maps, reports, directions, business letters, procedures, and textbooks (181-190) • Recognizes parts of a book (e.g., title page, author, table of contents) (181-190)
	<p>RIT 171-180:</p> <ul style="list-style-type: none"> • Identifies stories as "make-believe" (fiction) (171-190) • Identifies characteristics of fairy tales and of folk tales • Identifies stories that could happen (nonfiction) • Identifies characteristics of legends, fables, myths, poems, nursery rhymes, picture books, predictable books, and newspapers • Identifies characteristics of reference materials (e.g., atlas, dictionary, encyclopedia)
	<p>RIT 161-170:</p> <ul style="list-style-type: none"> • Identifies characteristics of folk tales, legends, fables, myths, poems, nursery rhymes, picture books, predictable books and letters • Identifies characteristics of reference materials (e.g., atlas, dictionary, encyclopedia)
	<p>RIT Below 161:</p> <ul style="list-style-type: none"> • Uses picture dictionaries to gain understanding of unfamiliar words (Below 161-180) • Identifies characteristics of a variety of literary forms and genres (Below 161-180) • Identifies characteristics of a variety of informational texts (Below 161-180) • Identifies characteristics of folk tales, legends, fables, myths, poems, nursery rhymes, picture books, and predictable books

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Lesson Title:

Standard/Concept for All:

Introduction: (Get Attention; Connect to Prior Knowledge)

For Students Ready for a Challenge:

Lesson/Activity:

Resources:

Means of Assessment:

For Most Students:

Lesson/Activity:

Resources:

Means of Assessment:

For Students Needing Extra Support:

Lesson/Activity:

Resources:

Means of Assessment:

Closure/Summary for All: