

Reading DesCartes: Evaluative Comprehension

Skills: Evaluate Persuasive Elements

Students:	DesCartes Skills: <small>(Highlight the skills related to your chosen standard/concept)</small>		
	<p>Above 230:</p> <ul style="list-style-type: none"> • Evaluates specific examples of bandwagon propaganda techniques (e.g., testimonial, threat of exclusion) • Evaluates broad generalization in literary text • Evaluates either/or in literary text • Evaluates specific examples of loaded words propaganda (e.g., glittering generalities, cliché, flag-waving) • Evaluates red herring in literary text • Evaluates examples of bias in literary text • Evaluates validity of evidence in literary text • Evaluates stereotypes found in informational text • Evaluates bias in informational text • Evaluates validity of information in informational text • Evaluates informational text using proposition and support 		<p>generalization in literary text</p> <ul style="list-style-type: none"> • Interprets examples of either/or propaganda in literary text • Interprets examples of loaded words in literary text • Interprets examples of red herring in literary text • Analyzes examples of bias in literary text • Analyzes validity of evidence in literary text • Evaluates assumptions within literary text • Analyzes validity of information in informational text • Analyzes informational text using proposition and support
	<p>RIT 221-230:</p> <ul style="list-style-type: none"> • Evaluates specific examples of bandwagon propaganda techniques (e.g., testimonial, threat of exclusion) • Evaluates broad generalization in literary text • Evaluates either/or in literary text • Evaluates specific examples of loaded words propaganda (e.g., glittering generalities, cliché, flag-waving) • Evaluates red herring in literary text • Evaluates examples of bias in literary text • Analyzes validity of evidence in literary text • Evaluates proposition and support in literary text • Analyzes assumptions within literary text • Evaluates stereotypes found in informational text • Evaluates bias in informational text • Evaluates validity of information in informational text • Evaluates informational text using proposition and support 		<p>RIT 201-210:</p> <ul style="list-style-type: none"> • Analyzes examples of propaganda in literary text that suggest if many people do something, it must be right or good (bandwagon) • Analyzes examples of propaganda in literary text that make broad statements or claims about large groups (broad generalization) • Analyzes examples of propaganda in literary text that present only two opposing sides of a complex situation (either/or) • Analyzes examples of propaganda in literary text that use emotionally charged words to produce strong feelings (loaded words) • Interprets examples of bandwagon propaganda in literary text • Interprets examples of broad generalization in literary text • Interprets examples of either/or propaganda in literary text • Interprets examples of loaded words in literary text • Interprets examples of red herring in literary text • Analyzes examples of bias in literary text • Analyzes validity of information in informational text • Analyzes informational text using proposition and support
	<p>RIT 211-220:</p> <ul style="list-style-type: none"> • Analyzes examples of propaganda in literary text that suggest if many people do something, it must be right or good (bandwagon) • Analyzes examples of propaganda in literary text that make broad statements or claims about large groups (broad generalization) • Analyzes examples of propaganda in literary text that present only two opposing sides of a complex situation (either/or) • Interprets examples of bandwagon propaganda in literary text • Interprets examples of broad 		<p>RIT 191-200:</p> <ul style="list-style-type: none"> • Interprets examples of bias in literary text

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Skills: Evaluate Persuasive Elements

Lesson Title:

Standard/Concept for All:

Introduction: (Get Attention; Connect to Prior Knowledge)

For Students Ready for a Challenge:

Lesson/Activity:

Resources:

Means of Assessment:

For Most Students:

Lesson/Activity:

Resources:

Means of Assessment:

For Students Needing Extra Support:

Lesson/Activity:

Resources:

Means of Assessment:

Closure/Summary for All: