

Math DesCartes: Concepts and Principles of Measurement

Skills: Error Analysis

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| Students: | DesCartes Skills: (Highlight the skills related to your chosen standard/concept) |
| | RIT 251-260: <ul style="list-style-type: none"> • Uses fractional units appropriately as they relate to precision |
| | RIT 241-250: <ul style="list-style-type: none"> • Uses significant digits appropriately as they relate to precision • Uses an indirect method to measure the height of an inaccessible object |
| | RIT 231-240: <ul style="list-style-type: none"> • Uses basic indirect methods to estimate measurements |
| | RIT 221-230: <ul style="list-style-type: none"> • <i>No Skills Listed</i> |
| | RIT 211-220: <ul style="list-style-type: none"> • Selects and uses the appropriate units depending on degree of accuracy required to solve problems |
| | RIT 201-210: <ul style="list-style-type: none"> • Uses basic indirect methods to estimate measurements (grids for area of irregular figures) |

Lesson Title:

Standard/Concept for All:

For Students Ready for a Challenge:

Lesson/Activity:

Resources:

Means of Assessment:

For Most Students:

Lesson/Activity:

Resources:

Means of Assessment:

For Students Needing Extra Support:

Lesson/Activity:

Resources:

Means of Assessment:

Closure/Summary for All:

