

# MAP for Primary Grades Instructional Data: Reading Writing

## Skills: Grammatical Patterns – Parts of Speech

<b>Students:</b>	<b>Primary Grades Instructional Data Skills:</b> (Highlight the skills related to your chosen standard/concept)
	<b>RIT 211-220:</b> <b>212</b> Identifies the correct tense to complete a given sentence (lay, lie, lying; all text read aloud)
	<b>RIT 201-210:</b> <b>202</b> Identifies the correct intensive pronoun to complete a given sentence (themselves; all text read aloud)
	<b>RIT 191-200:</b> <b>191</b> Classifies a list of words (adverbs; all text read aloud) <b>191</b> Identifies a noun in a given sentence (all text read aloud)
	<b>RIT 181-190:</b> <b>189</b> Substitutes the proper noun for a pronoun in a given sentence (all text read aloud) <b>186</b> Substitutes a pronoun for a proper noun in a given sentence (we; all text read aloud) <b>185</b> Classifies a list of words (adjectives; all text read aloud)
	<b>RIT 171-180:</b> <b>180</b> Classifies a list of words (action verbs; all text read aloud) <b>176</b> Substitutes a pronoun for a phrase in a given sentence (us; all text read aloud) <b>175</b> Identifies the phrase that describes a subject in given sentence (text read aloud) <b>171</b> Detects the sentence that is written correctly (proper use of "I" as a pronoun; all text read aloud)
	<b>RIT 161-170:</b> <b>170</b> Identifies a number word in a given sentence (several; all text read aloud) <b>168</b> Substitutes a proper noun for a pronoun within a given sentence (he; all text read aloud) <b>167</b> Classifies a list of words (nouns; all text read aloud) <b>167</b> Identifies the action word in a given sentence (all text read aloud) <b>166</b> Identifies a verb to complete a given sentence (all text read aloud)
	<b>RIT 151-160:</b> <b>160</b> Identifies an adverb in a given sentence (all text read aloud) <b>160</b> Identifies an adverb to complete a given sentence (all text read aloud) <b>157</b> Detects the sentence that is written correctly (subject/verb agreement; all text read aloud) <b>155</b> Identifies a noun to complete a given sentence (all text read aloud) <b>155</b> Identifies an action verb to complete a given sentence (all text read aloud) <b>155</b> Identifies the correct adjective to complete a given sentence (all text read aloud) <b>153</b> Identifies the correct tense of an action verb to complete a given sentence (all text read aloud) <b>151</b> Identifies a helping verb to complete a given sentence (all text read aloud)
	<b>RIT 141-150:</b> <b>148</b> Identifies an adjective to complete a given sentence (all text read aloud) <b>148</b> Identifies the helping verb that completes a given sentence (all text read aloud)

**Lesson Title:**

**Standard/Concept for All:**

**Introduction:** (Get Attention; Connect to Prior Knowledge)

**For Students Ready for a Challenge:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Most Students:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Students Needing Extra Support:**

Lesson/Activity:

Resources:

Means of Assessment:

**Closure/Summary for All:**

