

**MAP for Primary Grades Instructional Data: Reading Phonological Awareness**  
 Skills: Phonemic Manipulation of Sounds and Syllabication – Two and Three Syllable Words

<b>Students:</b>	<b>Primary Grades Instructional Data Skills:</b> (Highlight the skills related to your chosen standard/concept)
	<b>RIT 201-210:</b> <b>203</b> Identifies two syllable words (all picture words read aloud)
	<b>RIT 191-200:</b> <b>200</b> Sorts given picture words into a three syllable group (three syllables; all picture words read aloud and shown) <b>199</b> Sorts given picture words into a two syllable group (all picture words read aloud and shown)
	<b>RIT 171-180:</b> <b>174</b> Classifies picture words with the same number of syllables (two syllables; all picture words read aloud and shown)
	<b>RIT 151-160:</b> <b>158</b> Identifies a word when given its syllable parts (two syllables; all picture words read aloud)
	<b>RIT 141-150:</b> <b>148</b> Identifies a word when given its syllable parts (three syllables all picture words read aloud and shown) <b>148</b> Identifies a word when given its syllable parts (two syllable word)
	<b>RIT 131-140:</b> <b>140</b> Identifies a word when given its syllable parts (three syllables)

**Lesson Title:**

**Standard/Concept for All:**

**Introduction:** (Get Attention; Connect to Prior Knowledge)

**For Students Ready for a Challenge:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Most Students:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Students Needing Extra Support:**

Lesson/Activity:

Resources:

Means of Assessment:

**Closure/Summary for All:**

