

# MAP for Primary Grades Instructional Data: Reading Phonics

## Skills: Sound Manipulation and Syllabication – Syllabication

<b>Students:</b>	<b>Primary Grades</b> <b>Instructional Data Skills:</b> <small>(Highlight the skills related to your chosen standard/concept)</small>
	<b>RIT 201-210:</b> <b>206</b> Finds the correct way to divide a two syllable word (suffix -ly) <b>201</b> Selects the word that has four syllables (words read aloud and shown)
	<b>RIT 191-200:</b> <b>200</b> Matches two picture words with the same number of syllables (two syllables; all picture words read aloud and shown) <b>194</b> Finds the correct way to divide a three syllable word (suffix -est) <b>194</b> Matches two words with the same number of syllables (three syllables; words read aloud and shown) <b>191</b> Finds the correct way to divide a five syllable word
	<b>RIT 181-190:</b> <b>185</b> Finds the correct way to divide a three syllable word (prefix ex-; suffix -ment) <b>185</b> Matches two words that have the same number of syllables (two syllables; compound word; words read aloud and shown) <b>182</b> Selects which word has the fewest syllable (words read aloud and shown)
	<b>RIT 171-180:</b> <b>180</b> Selects the word that has three syllable (words read aloud and shown) <b>175</b> Selects the number of syllables in a given word (two syllables; month; all words read aloud and shown)
	<b>RIT 161-170:</b> <b>170</b> Selects the number of syllables in a given picture word (two syllables; all words read aloud and shown) <b>165</b> Selects the word that has one syllable
	<b>RIT 151-160:</b> <b>160</b> Selects which picture word that has one syllable (all pictures and words read aloud and shown) <b>156</b> Selects the number of syllables in a given word (two syllables; color word; all words read aloud and shown) <b>153</b> Selects which word has the most syllables (words read aloud and shown)

**Lesson Title:**

**Standard/Concept for All:**

**Introduction:** (Get Attention; Connect to Prior Knowledge)

**For Students Ready for a Challenge:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Most Students:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Students Needing Extra Support:**

Lesson/Activity:

Resources:

Means of Assessment:

**Closure/Summary for All:**

