

MAP for Primary Grades Instructional Data: Reading Comprehension

Skills: **Literal**, **Interpretive**, Evaluative Comprehension – Predict, Infer, Conclude

Students:	Primary Grades Instructional Data Skills: (Highlight the skills related to your chosen standard/concept)
	RIT 181-190: 184 Infers an attribute of a character from a given description (2-5 sentences)
	RIT 171-180: 176 Infers the phrase that best completes a sentence (poem; 2-5 sentences; listening comp.) 174 Infers character traits from a given description in a literary passage (2-5 sentences) 174 Predicts the next event from a given description (2-5 sentences) 174 Predicts the next line of a predictable literary text (2-5 sentences) 171 Infers a conclusion from a literary passage (2-5 sentences) 171 Infers the topic from a given list 171 Infers the author's view point from an illustration (listening comprehension)
	RIT 161-170: 170 Predicts the next event from a literary passage (2-5 sentences) 169 Infers the content of a book from a given title 168 Infers a topic for a friendly letter 167 Predicts the setting from a given dialogue (2-5 sentences) 165 Infers character's feelings in a literary passage (2-5 sentences) 164 Predicts a topic from given book titles 161 Infers the topic of a book for a given title and cover illustration 161 Infers the word that best completes a sentence (predictable text; 2-5 sentences; listening comprehension) 161 Predicts the next event from a literary passage (6-10 sentences; listening comprehension) 162 Matches the topic of a book from its given title and cover illustration
	RIT 151-160: 160 Predicts a setting based on a given set of words 160 Predicts the next event for a given series of pictures (illustration and text) 159 Infers the phrase that best completes a sentence (poem; rhyming; 2-5 sentences; listening comprehension) 156 Infers the main idea from a given illustration and description (listening comprehension) 154 Infers the phrase that best completes a sentence (predictable text; 2-5 sentences; listening comprehension)
	RIT 141-150: 149 Infers the word that best completes a given poem (word repetition; listening comprehension) 149 Predicts the next event from an informational passage (2-5 sentences; listening comprehension) 149 Predicts the next event from given descriptions and illustrations (listening comprehension) 147 Infers the answer to a given riddle 147 Predicts the next event from a given picture (illustration only) 143 Predicts the next event after a given event (displayed as pictures)
	RIT 131-140: 135 Matches a title of a book to a given cover illustration (stated; listening comprehension) 134 Matches a book title and cover illustration to a given topic 133 Infers a detail from a literary passage (2-5 sentences; listening comprehension)
	RIT 121-130: 128 Infers the answer to a riddle (illustrations only; listening comprehension) 121 Predicts the next event from a given description (2-5 sentences; listening comprehension)

Lesson Title:

Standard/Concept for All:

Introduction: (Get Attention; Connect to Prior Knowledge)

For Students Ready for a Challenge:

Lesson/Activity:

Resources:

Means of Assessment:

For Most Students:

Lesson/Activity:

Resources:

Means of Assessment:

For Students Needing Extra Support:

Lesson/Activity:

Resources:

Means of Assessment:

Closure/Summary for All:

