

# MAP for Primary Grades Instructional Data: Reading Comprehension

Skills: **Literal**, **Interpretive** Comprehension – Locate Information

<b>Students:</b>	<b>Primary Grades</b> <b>Instructional Data Skills:</b> (Highlight the skills related to your chosen standard/concept)
	<b>RIT 181-190:</b> <b>185</b> Locates a word based on a given definition in an informational passage (definition stated; 2-5 sentences)
	<b>RIT 171-180:</b> <b>175</b> Infers a detail from a literary passage (cause and effect; 2-5 sentences) <b>180</b> Locates a detail in a short literary passage (stated; 5-10 sentences) <b>174</b> Locates information in a table of contents <b>173</b> Locates a detail in a literary passage (stated; 2-5 sentences) <b>173</b> Locates a detail in an informational passage (stated; 6-10 sentences) <b>172</b> Locates a detail in a short informational passage (stated; 2-5 sentences)
	<b>RIT 161-170:</b> <b>170</b> Locates a detail that does not belong in a literary passage (stated; 6-10 sentences; listening comprehension) <b>170</b> Locates information in a short literary passage (2-5 sentences) <b>170</b> Locates information in an informational passage (2-5 sentences; listening comprehension) <b>168</b> Locates a detail in a short literary passage (stated; 2-5 sentences) <b>166</b> Locates a detail in descriptive sentences (stated; 2-5 sentences) <b>165</b> Locates a detail that does not belong in a literary passage (stated; 2-5 sentences; listening comprehension)
	<b>RIT 141-150:</b> <b>143</b> Matches a picture word to a given description (story details; listening comprehension) <b>141</b> Matches a picture and sentence to a given description (story detail; listening comprehension)
	<b>RIT 121-140:</b> <b>140</b> Matches a picture to a given description (main character; listening comprehension) <b>137</b> Matches a picture to a given description (story detail; listening comprehension) <b>135</b> Matches a picture to a given description (details; listening comprehension) <b>128</b> Locates a specific Map feature using the map key

**Lesson Title:**

**Standard/Concept for All:**

**Introduction:** (Get Attention; Connect to Prior Knowledge)

**For Students Ready for a Challenge:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Most Students:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Students Needing Extra Support:**

Lesson/Activity:

Resources:

Means of Assessment:

**Closure/Summary for All:**

