

MAP for Primary Grades Instructional Data: Reading Comprehension

Skills: **Literal**, **Interpretive** Comprehension – Literary Elements

Students:	Primary Grades Instructional Data Skills: (Highlight the skills related to your chosen standard/concept)
	RIT 181-200: 191 Infers the story setting based on evidence (2-5 sentences)
	RIT 171-180: 180 Infers the problem in a literary passage (2-5 sentences) 176 Infers the story problem in a literary passage (2-5 sentences) 171 Identifies the setting from a literary passage (2-5 sentences) 171 Infers the season from a given description
	RIT 161-170: 168 Infers the setting from a literary passage (2-5 sentences) 161 Infers the setting from a given book cover (the beach) 165 Locates the setting in a literary passage (stated; 2-5 sentences)
	RIT 151-160: 158 Infers the narrator in given dialogue (2-5 sentences) 157 Infers the setting from given illustrations and descriptions (listening comprehension) 155 Locates the story problem in a literary passage (stated; 2-5 sentences; listening comprehension)
	RIT 141-150: 146 Identifies the characters of a literary passage (listening comprehension) 146 Infers the setting from a given book cover (the woods) 143 Infers the story problem in a literary passage (2-5 sentences; listening comprehension)
	RIT 131-140: 137 Recognizes the characters of a literary passage (given cover illustration; listening comprehension) 132 Recognizes story characters 136 Matches a picture to a story element (setting; stated; listening comprehension) 134 Matches a picture to a story element (problem; stated; listening comprehension)
	RIT 121-130: 128 Recognizes characters of a book from a given cover illustration (literary)

Lesson Title:

Standard/Concept for All:

Introduction: (Get Attention; Connect to Prior Knowledge)

For Students Ready for a Challenge:

Lesson/Activity:

Resources:

Means of Assessment:

For Most Students:

Lesson/Activity:

Resources:

Means of Assessment:

For Students Needing Extra Support:

Lesson/Activity:

Resources:

Means of Assessment:

Closure/Summary for All:

