

MAP for Primary Grades Instructional Data: Mathematics Number Sense

Skills: Identify, Represent: Whole Numbers, Fractions - Fractions

Students:	Primary Grades Instructional Data Skills: (Highlight the skills related to your chosen standard/concept)
	RIT 201-220: 201 Represents part of a whole as $1/2$ (manipulatives shown; real-world object)
	RIT 191-200: 194 Represents part of a set as $1/3$ (manipulatives shown; real-world objects) 194 Represents part of a set as $2/3$ (manipulatives shown; real-world objects) 192 Represents a fraction equivalent to $1/2$ (manipulatives and fractions shown)
	RIT 181-190: 190 Represents $1/4$ as part of a whole (manipulatives shown) 187 Represents $1/2$ as part of a set (manipulatives shown; real-world objects) 186 Represents part of a whole as $1/4$ (manipulatives shown; real-world object) 181 Finds the incorrect representation of $1/3$ of a whole (manipulatives shown)
	RIT 171-180: 179 Represents part of a whole as $2/3$ (manipulatives shown) 176 Represents $1/3$ as part of a whole (manipulatives shown) 174 Finds the incorrect representation of $1/4$ of a whole (manipulatives shown)
	RIT 161-170: 166 Represents one-half as part of a whole (manipulatives shown)
	RIT 151-160: 158 Represents $1/2$ as part of a whole (manipulatives shown) 157 Finds the incorrect representation of $1/2$ of a whole (manipulatives shown)
	RIT 131-140: 131 Represents $3/4$ as part of a whole (manipulatives shown)

Lesson Title:

Standard/Concept for All:

Introduction: (Get Attention; Connect to Prior Knowledge)

For Students Ready for a Challenge:

Lesson/Activity:

Resources:

Means of Assessment:

For Most Students:

Lesson/Activity:

Resources:

Means of Assessment:

For Students Needing Extra Support:

Lesson/Activity:

Resources:

Means of Assessment:

Closure/Summary for All: