

# MAP for Primary Grades Instructional Data: Mathematics Number Sense

Skills: Identify, Represent: Whole Numbers, Fractions -  $\leq 5$

<b>Students:</b>	<b>Primary Grades Instructional Data Skills:</b> (Highlight the skills related to your chosen standard/concept)
	<b>RIT 181-190:</b> <b>181</b> Selects an expression equivalent to a given expression using compensation strategies ( $\leq 5$ ; numerals, number words, and expressions shown)
	<b>RIT 171-180:</b> <b>175</b> Illustrates an odd number of objects ( $\leq 5$ ; manipulatives shown)
	<b>RIT 161-170:</b> <b>169</b> Finds the incorrect representation of a set of objects ( $\leq 5$ ; manipulatives and numerals shown)
	<b>RIT 141-150:</b> <b>142</b> Represents a given number word as a set of objects ( $\leq 5$ ; manipulatives shown)
	<b>RIT 131-140:</b> <b>139</b> Represents a given set of objects as a number word ( $\leq 5$ ; manipulatives and number words shown; real-world objects) <b>135</b> Recognizes the number word for a given numeral ( $\leq 5$ ) <b>135</b> Selects the incorrect decomposition of a number ( $\leq 5$ ; manipulatives shown)
	<b>RIT 121-130:</b> <b>130</b> Represents a given set of objects as a numeral ( $\leq 5$ ; manipulatives and numerals shown; domino tile) <b>129</b> Matches a numeral to a given numeral ( $\leq 5$ ; numerals shown) <b>126</b> Represents a given numeral on a number line ( $\leq 5$ ; using manipulatives; number line) <b>123</b> Represents a given numeral as a set of objects ( $\leq 5$ ; manipulatives and numerals shown; real-world objects)
	<b>RIT 111-120:</b> <b>119</b> Represents a given set of objects as a numeral ( $\leq 5$ ; manipulatives and numerals shown; real-world objects)

**Lesson Title:**

**Standard/Concept for All:**

**Introduction:** (Get Attention; Connect to Prior Knowledge)

**For Students Ready for a Challenge:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Most Students:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Students Needing Extra Support:**

Lesson/Activity:

Resources:

Means of Assessment:

**Closure/Summary for All:**