

MAP for Primary Grades Instructional Data: Mathematics Number Sense

Skills: Relative Position and Magnitude ≤ 5

Students:	Primary Grades Instructional Data Skills: (Highlight the skills related to your chosen standard/concept)
	RIT 171-180: 179 Represents fourth (manipulatives shown; real-world objects; from the right) 178 Orders a set of objects from smallest number to largest number (≤ 5 ; manipulatives shown; linking cubes)
	RIT 161-170: 163 Understands the concept of a number coming right before another number when counting (≤ 5 ; numerals shown)
	RIT 151-160: 157 Compares sets of objects using the term fewest (≤ 5 ; manipulatives shown; real-world objects) 154 Compares sets of objects using the term fewer (≤ 5 ; manipulatives shown; circles) 152 Compares sets of objects using the term same (≤ 5 ; manipulatives shown; real-world objects)
	RIT 141-150: 149 Compares numbers using the term smallest (≤ 5 ; numerals shown) 149 Compares sets of objects using the term same number (≤ 5 ; manipulatives shown; real-world objects) 147 Understands the concept of 1 more than a number (≤ 5 ; numerals shown) 144 Understands the concept of between using numbers (≤ 5 ; manipulatives shown; linking cubes)
	RIT 131-140: 139 Understands the concept of between using numbers (≤ 5 ; manipulatives shown; number line) 136 Represents 2nd (using manipulatives; real-world objects; from the left)
	RIT 121-130: 129 Compares sets of objects using the term more (≤ 5 ; manipulatives shown; real-world objects) 128 Compares sets of objects using the term same number (≤ 5 ; manipulatives shown; different real-world objects)
	RIT 111-120: 119 Compares sets of objects using the term most (≤ 5 ; manipulatives shown; real-world objects)

Lesson Title:

Standard/Concept for All:

For Students Ready for a Challenge:

Lesson/Activity:

Resources:

Means of Assessment:

For Most Students:

Lesson/Activity:

Resources:

Means of Assessment:

For Students Needing Extra Support:

Lesson/Activity:

Resources:

Means of Assessment:

Closure/Summary for All: