

# MAP for Primary Grades Instructional Data: Mathematics Measurement and Geometry

## Skills: Measurement and Estimate – Time

<b>Students:</b>	<b>Primary Grades Instructional Data Skills:</b> (Highlight the skills related to your chosen standard/concept)
	<b>RIT 201-210:</b> <b>206</b> Understands time (15 minutes after the hour; description of location of the minute hand given)
	<b>RIT 191-200:</b> <b>196</b> Determines elapsed time (15 minutes later; crossing the hour; manipulatives and words shown; real-world objects; analog clocks; time given in numerical format)
	<b>RIT 181-190:</b> <b>187</b> Solves an elapsed time story problem (hours; time given in numerical format)
	<b>RIT 171-180:</b> <b>176</b> Understands time (yesterday, today; words shown) <b>173</b> Reads a clock (to the 1/2 hour; manipulatives shown; real-world objects; analog clock; time given in numerical format) <b>171</b> Understands time (tomorrow, days of the week; real-world situation; words shown)
	<b>RIT 161-170:</b> <b>170</b> Reads a calendar (number of days; calendar shown) <b>168</b> Reads a calendar (weather symbols; calendar shown) <b>168</b> Represents time on a given analog clock using a digital clock (to the hour; manipulatives shown; real-world objects; analog and digital clocks; time given in numerical format) <b>167</b> Estimates time (longer than a week; words shown) <b>165</b> Understands time (yesterday, today; tomorrow; words shown)
	<b>RIT 151-160:</b> <b>158</b> Reads a calendar (day of week; calendar shown)
	<b>RIT 141-150:</b> <b>148</b> Reads a clock (to the hour; manipulatives shown; real-world objects; analog clock; time given in numerical format)

**Lesson Title:**

**Standard/Concept for All:**

**For Students Ready for a Challenge:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Most Students:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Students Needing Extra Support:**

Lesson/Activity:

Resources:

Means of Assessment:

**Closure/Summary for All:**

