

# MAP for Primary Grades Instructional Data: Mathematics Measurement and Geometry

## Skills: Attributes, Compare, Order, Tools, Units – Time

<b>Students:</b>	<b>Primary Grades Instructional Data Skills:</b> (Highlight the skills related to your chosen standard/concept)
	<b>RIT 201-210:</b> <b>201</b> Determines the number of hours in a given number of minutes (whole hour)
	<b>RIT 171-180:</b> <b>178</b> Identifies the appropriate measurement unit for time (hour; words shown) <b>177</b> Compares lengths of time (longest; hours, minutes; numerals and words shown) <b>176</b> Identifies number of minutes in an hour (numerals shown) <b>176</b> Identifies the appropriate measurement unit for time (a.m.; words shown) <b>175</b> Understands time (after; words shown)
	<b>RIT 161-170:</b> <b>166</b> Identifies days of the week (Thursday; words shown)
	<b>RIT 151-160:</b> <b>160</b> Compares lengths of time (shortest; hours; numerals and words only)
	<b>RIT 141-150:</b> <b>149</b> Identifies the appropriate measurement tool for time (clock; words shown) <b>146</b> Identifies the appropriate measurement tool for time (calendar; words shown) <b>144</b> Identifies the appropriate measurement tool for time (watch; manipulatives shown; real-world objects) <b>141</b> Identifies the appropriate measurement unit for time (morning; words shown)
	<b>RIT 131-140:</b> <b>131</b> Identifies the minute hand (minute hand; clock; manipulatives shown; numerals shown)

**Lesson Title:**

**Standard/Concept for All:**

**For Students Ready for a Challenge:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Most Students:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Students Needing Extra Support:**

Lesson/Activity:

Resources:

Means of Assessment:

**Closure/Summary for All:**

