

Language Usage DesCartes: Conventions of Spelling

Skills: Application of Spelling Patterns and Rules

Students:	DesCartes Skills: (Highlight the skills related to your chosen standard/concept)
	RIT 211-220: <ul style="list-style-type: none"> Identifies correctly spelled words containing vowel combinations Identifies correctly spelled words using prefixes and suffixes
	RIT 201-210: <ul style="list-style-type: none"> Identifies correctly spelled words containing vowel combinations Identifies correctly spelled words using prefixes and suffixes Identifies correct spelling of contractions
	RIT 191-200: <ul style="list-style-type: none"> Identifies correctly spelled words using vowel combinations Identifies correctly spelled words with prefixes and suffixes Identifies correctly spelled contractions
	RIT 181-190: <ul style="list-style-type: none"> Identifies correctly spelled words with prefixes and suffixes Identifies correctly spelled contractions
	RIT 171-180: <ul style="list-style-type: none"> Identifies correctly spelled basic short vowel (consonant-vowel-consonant [CVC]) words Identifies correctly spelled basic long vowel (consonant-vowel-consonant with e [CVCe]) words Identifies correctly spelled r-controlled words Identifies correctly spelled words with vowel combinations Identifies the correct spelling of words using prefixes and suffixes Identifies the correct spelling of contractions
	RIT 161-170: <ul style="list-style-type: none"> Identifies correctly spelled basic short vowel (consonant-vowel-consonant [CVC]) words Identifies correctly spelled basic long vowel (consonant-vowel-consonant with e [CVCe]) words Identifies correctly spelled r-controlled words Identifies the correct spelling of words using prefixes and suffixes Identifies the correct spelling of contractions
	RIT Below 161: <ul style="list-style-type: none"> Identifies correctly spelled basic short vowel (consonant-vowel-consonant [CVC]) words Identifies correctly spelled basic long vowel (consonant-vowel-consonant with e [CVCe]) words Identifies correctly spelled r-controlled words

Lesson Title:

Standard/Concept for All:

Introduction: (Get Attention; Connect to Prior Knowledge)

For Students Ready for a Challenge:

Lesson/Activity:

Resources:

Means of Assessment:

For Most Students:

Lesson/Activity:

Resources:

Means of Assessment:

For Students Needing Extra Support:

Lesson/Activity:

Resources:

Means of Assessment:

Closure/Summary for All:

