

Language Usage DesCartes: Grammar and Usage

Skills: Pronoun Forms

Students:	DesCartes Skills: <small>(Highlight the skills related to your chosen standard/concept)</small>	
	RIT Above 231: <ul style="list-style-type: none"> • Recognizes objective case pronouns in written compositions • Uses compound personal pronouns correctly in written compositions • Identifies compound personal pronouns in written compositions • Identifies correct usage of relative pronouns in written compositions 	<p>me, you, him, her, it, us, them)</p> <ul style="list-style-type: none"> • Uses objective case pronouns correctly in written compositions • Locates pronouns in written compositions • Applies the appropriate pronoun to replace a noun in written compositions • Selects a pronoun to correctly complete a sentence that does not contain an antecedent • Identifies correct usage of reflexive and intensive pronouns in written compositions (e.g., myself, himself, herself, itself, yourself, themselves, ourselves) • Applies personal pronouns in written compositions • Identifies personal pronouns in written compositions • Identifies third person pronouns • Identifies correct usage of third person pronouns in written compositions • Recognizes correct usage of relative pronouns in written compositions (e.g., who, whoever, which, that, whom) • Identifies pronouns that agree in number (singular or plural) with their antecedent • Locates pronouns that agree in number with their antecedent • Uses pronouns that agree in number with their antecedent • Uses pronouns that agree in person and gender with their antecedent • Identifies pronouns that agree in person and gender with their antecedent • Locates the antecedent of a subjective pronoun
	RIT 221-230: <ul style="list-style-type: none"> • Applies subjective (nominative) pronouns correctly in written compositions • Recognizes correct usage of reflexive and intensive pronouns in written compositions (e.g., myself, himself, herself, itself, yourself, themselves, ourselves) • Uses compound personal pronouns correctly in written compositions • Identifies compound personal pronouns in written compositions • Identifies correct usage of third person pronouns in writing • Identifies correct usage of relative pronouns in written compositions 	
	RIT 211-220: <ul style="list-style-type: none"> • Applies possessive pronouns in written compositions • Identifies possessive pronouns in written compositions • Identifies subjective (nominative) pronouns (e.g., I, you, he, she, it, we, they) • Uses subjective (nominative) pronouns in written compositions • Identifies objective case pronouns (e.g., me, you, him, her, it, us, them) • Uses objective case pronouns correctly in written compositions • Locates pronouns in written compositions • Applies the appropriate pronoun to replace a noun in written compositions • Identifies correct usage of reflexive and intensive pronouns in written compositions (e.g., myself, himself, herself, itself, yourself, themselves, ourselves) • Applies personal pronouns in written compositions • Identifies personal pronouns in written compositions • Identifies correct usage of third person pronouns in written compositions • Recognizes correct usage of relative pronouns in written compositions (e.g., who, whoever, which, that, whom) • Locates pronouns that agree in number with their antecedent • Uses pronouns that agree in number with their antecedent • Uses pronouns that agree in person and gender with their antecedent • Identifies pronouns that agree in person and gender with their antecedent 	RIT 191-200: <ul style="list-style-type: none"> • Uses possessive pronouns in written compositions • Recognizes possessive pronouns in written compositions • Identifies pronouns in writing • Uses the appropriate pronoun (case, gender, number) to replace a noun in written compositions • Chooses a pronoun to correctly complete a sentence that does not contain an antecedent • Identifies first person pronouns • Uses first person pronouns in written compositions • Identifies second person pronouns • Recognizes correct usage of second person pronouns in written compositions • Recognizes correct usage of third person pronouns in written compositions • Uses the pronoun "I" correctly with compound subjects • Uses relative pronouns in written compositions (e.g., who, whoever, which, that, whom) • Recognizes the antecedent of a subjective (nominative) pronoun • Applies pronouns that agree in number (singular or plural) with their antecedent • Uses pronouns that agree in person (first person, second person, third person) and gender with their antecedent
	RIT 201-210: <ul style="list-style-type: none"> • Applies possessive pronouns in written compositions • Identifies possessive pronouns in written compositions • Identifies subjective (nominative) pronouns (e.g., I, you, he, she, it, we, they) • Uses subjective (nominative) pronouns in written compositions • Identifies objective case pronouns (e.g., 	RIT 181-190: <ul style="list-style-type: none"> • Uses possessive pronouns in writing • Uses possessive pronouns in written compositions • Recognizes possessive pronouns in written compositions • Identifies pronouns in writing • Uses the appropriate pronoun (case, gender, number) to replace a noun in written compositions • Chooses a pronoun to correctly complete a

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	<p>sentence that does not contain an antecedent</p> <ul style="list-style-type: none"> • Uses reflexive pronouns correctly in written compositions • Uses reflexive and intensive pronouns correctly in written compositions • Identifies first person pronouns • Uses first person pronouns in written compositions • Identifies second person pronouns • Recognizes correct usage of second person pronouns in written compositions • Recognizes correct usage of third person pronouns in written compositions • Uses the pronoun "I" correctly with compound subjects • Uses relative pronouns in written compositions (e.g., who, whoever, which, that, whom) • Recognizes the antecedent of a subjective (nominative) pronoun • Applies pronouns that agree in number (singular or plural) with their antecedent • Uses pronouns that agree in person (first person, second person, third person) and gender with their antecedent • Identifies pronouns that agree in person (first person, second person, third person) and gender with their antecedent
	<p>RIT 171-180:</p> <ul style="list-style-type: none"> • Uses possessive pronouns in writing • Applies objective case pronouns correctly in written compositions • Chooses the appropriate pronoun (case, gender, number) to replace a noun in written compositions • Selects the appropriate pronoun (case, gender, number) to complete a sentence that does not contain an antecedent • Uses the pronoun "I" correctly in compound subjects • Identifies the antecedent of a subjective (nominative) pronoun • Uses pronouns that agree in number (singular or plural) with their antecedent
	<p>RIT 161-170:</p> <ul style="list-style-type: none"> • Chooses the appropriate pronoun (case, gender, number) to replace a noun in written compositions • Selects the appropriate pronoun (case, gender, number) to complete a sentence that does not contain an antecedent • Uses pronouns that agree in number (singular or plural) with their antecedent

Lesson Title:

Standard/Concept for All:

Introduction: (Get Attention; Connect to Prior Knowledge)

For Students Ready for a Challenge:

Lesson/Activity:

Resources:

Means of Assessment:

For Most Students:

Lesson/Activity:

Resources:

Means of Assessment:

For Students Needing Extra Support:

Lesson/Activity:

Resources:

Means of Assessment:

Closure/Summary for All:

