

Language Usage DesCartes: Grammar and Usage

Skills: Basic Sentence Parts

Students:	DesCartes Skills: <small>(Highlight the skills related to your chosen standard/concept)</small>	
	RIT Above 231: <ul style="list-style-type: none"> • Labels parts of speech in simple sentences • Uses complex sentences • Identifies compound-complex sentences 	<ul style="list-style-type: none"> • Distinguishes between the subject and the predicate of a sentence • Identifies complete sentences in a written composition • Converts clauses, phrases, and sentence fragments into complete sentences • Uses exclamatory sentences in written compositions • Uses imperative sentences in written compositions • Identifies declarative sentences • Recognizes sentences that show strong feeling (exclamatory sentences) • Recognizes sentences that are commands or directions (imperative sentences) • Uses declarative sentences in written compositions • Uses interrogative sentences in written compositions • Identifies interrogative sentences • Identifies simple sentences (one independent clause) • Uses simple sentences in written compositions • Identifies compound sentences (two or more sentences joined by a conjunction) • Uses conjunctions to create compound sentences (e.g., and, but, yet)
	RIT 221-230: <ul style="list-style-type: none"> • Identifies predicate of a sentence in writing • Selects the correct predicate to complete a sentence • Identifies complete sentences in writing • Identifies independent, dependent clauses • Labels the parts of speech in simple sentences • Uses complex sentences • Identifies compound-complex sentences 	
	RIT 211-220: <ul style="list-style-type: none"> • Identifies the subject of a sentence in writing • Selects the correct subject to complete a sentence • Selects the correct predicate to complete a sentence • Identifies sentence fragments in writing • Identifies a complete sentence in writing • Identifies declarative sentences in written compositions • Identifies interrogative sentences in written compositions • Identifies imperative sentences in written compositions • Identifies simple sentences • Uses simple sentences • Labels the parts of speech found in simple sentences • Uses conjunctions to create compound sentences (e.g., for, so, although) • Identifies compound sentences • Uses complex sentences in written compositions • Uses compound-complex sentences to expand ideas 	RIT 181-190: <ul style="list-style-type: none"> • Selects a subject to complete a sentence • Selects a predicate to complete a sentence • Identifies complete sentences in a written composition • Uses exclamatory sentences in written compositions • Uses imperative sentences in written compositions • Identifies declarative sentences • Recognizes sentences that show strong feeling (exclamatory sentences) • Recognizes sentences that are commands or directions (imperative sentences) • Uses declarative sentences in written compositions • Uses interrogative sentences in written compositions • Identifies interrogative sentences • Uses simple sentences in written compositions • Identifies compound sentences (two or more sentences joined by a conjunction) • Uses conjunctions to create compound sentences (e.g., and, but, yet)
	RIT 201-210: <ul style="list-style-type: none"> • Identifies the subject of a sentence in writing • Selects the correct subject to complete a sentence • Selects the correct predicate to complete a sentence • Converts clauses, phrases, and sentence fragments into complete sentences • Identifies a complete sentence in writing • Identifies declarative sentences in written compositions • Identifies interrogative sentences in written compositions • Identifies exclamatory sentences in written compositions • Identifies imperative sentences in written compositions • Identifies simple sentences • Uses simple sentences • Labels the parts of speech found in simple sentences • Uses conjunctions to create compound sentences (e.g., for, so, although) • Identifies compound sentences • Uses complex sentences in written compositions • Uses compound-complex sentences to expand ideas 	
	RIT 191-200: <ul style="list-style-type: none"> • Identifies the subject in a sentence • Selects a subject to complete a sentence • Identifies the predicate of a sentence • Selects a predicate to complete a sentence 	RIT 171-180: <ul style="list-style-type: none"> • Selects an appropriate subject to complete a sentence • Selects an appropriate predicate to complete a sentence • Identifies complete sentences in written compositions • Recognizes interrogative sentences as the correct form • Identifies sentences that make statements (declarative sentences) • Identifies sentences that ask questions (interrogative sentences)
		RIT 161-170: <ul style="list-style-type: none"> • Selects an appropriate subject to complete a sentence • Selects an appropriate predicate to complete a sentence • Identifies complete sentences in written compositions • Identifies sentences that ask questions (interrogative sentences)

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Lesson Title:

Standard/Concept for All:

Introduction: (Get Attention; Connect to Prior Knowledge)

For Students Ready for a Challenge:

Lesson/Activity:

Resources:

Means of Assessment:

For Most Students:

Lesson/Activity:

Resources:

Means of Assessment:

For Students Needing Extra Support:

Lesson/Activity:

Resources:

Means of Assessment:

Closure/Summary for All: