

Language Usage DesCartes: Grammar and Usage

Skills: Adjective Forms

Students:	DesCartes Skills: <small>(Highlight the skills related to your chosen standard/concept)</small>
	RIT 221-230: <ul style="list-style-type: none"> Identifies comparative adjectives in written compositions (e.g., more, less, -er) Uses comparative forms of adjectives in written compositions (e.g., more, less, -er) Uses the irregular comparative and superlative forms of adjectives in written compositions (e.g., bad, worse, worst)
	RIT 211-220: <ul style="list-style-type: none"> Uses adjectives in written compositions to describe a specific noun Identifies comparative adjectives in written compositions (e.g., more, less, -er) Uses comparative forms of adjectives in written compositions (e.g., more, less, -er) Uses the irregular comparative and superlative forms of adjectives in written compositions (e.g., bad, worse, worst)
	RIT 201-210: <ul style="list-style-type: none"> Uses adjectives in written compositions to describe a specific noun Identifies comparative adjectives in written compositions (e.g., more, less, -er) Uses comparative forms of adjectives in written compositions (e.g., more, less, -er) Uses the irregular comparative and superlative forms of adjectives in written compositions (e.g., bad, worse, worst) Applies most or least to create superlative adjectives in written compositions
	RIT 191-200: <ul style="list-style-type: none"> Recognizes words in a sentence that describe a noun (adjectives) Uses adjectives correctly in written compositions Uses comparative adjectives in written compositions (e.g., more, less, -er) Uses predicate adjectives in written compositions Identifies predicate adjectives in written compositions Applies the superlative form of an adjective in written compositions Uses most or least to create the superlative form of an adjective Applies the irregular comparative and superlative forms of adjectives in written compositions (e.g., bad, worse, worst)
	RIT 181-190: <ul style="list-style-type: none"> Uses adjectives correctly in written compositions Uses comparative adjectives in written compositions (e.g., more, less, -er) Uses predicate adjectives in written compositions Identifies predicate adjectives in written compositions Applies the superlative form of an adjective in written compositions
	RIT 171-180: <ul style="list-style-type: none"> Identifies words in a sentence that describe a noun (adjectives) Selects an adjective to modify a noun in a sentence Uses the comparative forms of adjectives in written compositions Uses the superlative form of an adjective in written compositions
	RIT 161-170: <ul style="list-style-type: none"> Selects an adjective to modify a noun in a sentence Uses the comparative forms of adjectives in written compositions

Lesson Title:

Standard/Concept for All:

Introduction: (Get Attention; Connect to Prior Knowledge)

For Students Ready for a Challenge:

Lesson/Activity:

Resources:

Means of Assessment:

For Most Students:

Lesson/Activity:

Resources:

Means of Assessment:

For Students Needing Extra Support:

Lesson/Activity:

Resources:

Means of Assessment:

Closure/Summary for All:

