

Language Usage DesCartes: Composition and the Writing Process

Skills: Prewriting

Students:	DesCartes Skills: <small>(Highlight the skills related to your chosen standard/concept)</small>
	Above 230: <ul style="list-style-type: none"> Evaluates the structure and format of outlines
	RIT 221-230: <ul style="list-style-type: none"> Evaluates the structure and format of outlines
	RIT 211-220: <ul style="list-style-type: none"> Evaluates topics described by supporting details Recognizes the process of brainstorming Evaluates graphic organizers as a prewriting strategy Uses diagrams as a prewriting strategy Uses note taking in prewriting Explains how and why outlines are used
	RIT 201-210: <ul style="list-style-type: none"> Recognizes the writing process begins with brainstorming Recognizes the process of brainstorming Evaluates graphic organizers as a prewriting strategy Uses note taking as a prewriting strategy Uses note taking in prewriting Interprets outlines Identifies the main topic for an outline
	RIT 191-200: <ul style="list-style-type: none"> Lists key thoughts as a prewriting strategy Recognizes brainstorming as the first step in the writing process Brainstorms supporting details for topics Generates topics described by supporting details Uses graphic organizers as a prewriting strategy Uses story maps as a prewriting strategy Uses webbing/clustering as a prewriting strategy Uses note taking as a prewriting strategy Interprets outlines in writing Identifies the main topic for an outline
	RIT 181-190: <ul style="list-style-type: none"> Brainstorms supporting details for topics Uses graphic organizers as a prewriting strategy Uses story maps as a prewriting strategy Uses webbing/clustering as a prewriting strategy
	RIT 171-180: <ul style="list-style-type: none"> Brainstorms supporting details for a given topic Develops topics described by supporting details Lists questions as a prewriting strategy Uses pictures to organize a beginning, middle and end Uses graphic organizers to organize a beginning, middle, and end Uses webs/clusters as a prewriting strategy
	RIT 161-170: <ul style="list-style-type: none"> Lists questions as a prewriting strategy Uses pictures to organize a beginning, middle and end Uses graphic organizers to organize a beginning, middle, and end Uses webs/clusters as a prewriting strategy
	RIT Below 161: <ul style="list-style-type: none"> Lists questions as a prewriting strategy Uses pictures to organize a beginning, middle and end Uses graphic organizers to organize a beginning, middle, and end Uses webs/clusters as a prewriting strategy

Lesson Title:

Standard/Concept for All:

Introduction: (Get Attention; Connect to Prior Knowledge)

For Students Ready for a Challenge:

Lesson/Activity:

Resources:

Means of Assessment:

For Most Students:

Lesson/Activity:

Resources:

Means of Assessment:

For Students Needing Extra Support:

Lesson/Activity:

Resources:

Means of Assessment:

Closure/Summary for All:

