

# Language Usage DesCartes: Composition and Structure

## Skills: Forms Appropriate to Purpose and Audience

<b>Students:</b>	<b>DesCartes Skills:</b> (Highlight the skills related to your chosen standard/concept)
	<b>Above 230:</b> <ul style="list-style-type: none"> <li>• Uses writing elements appropriate to audience (e.g., language, style, structure)</li> <li>• Recognizes writing that is written to analyze</li> <li>• Recognizes writing that is written to persuade</li> <li>• Recognizes writing that is written to entertain</li> <li>• Recognizes writing that is written to reflect</li> <li>• Recognizes writing that is written to inform</li> </ul>
	<b>RIT 221-230:</b> <ul style="list-style-type: none"> <li>• Uses writing elements appropriate to audience (e.g., language, style, structure)</li> <li>• Recognizes writing that is written to analyze</li> <li>• Recognizes writing that is written to persuade</li> <li>• Recognizes writing that is written to entertain</li> <li>• Recognizes writing that is written to reflect</li> <li>• Recognizes writing that is written to inform</li> </ul>
	<b>RIT 211-220:</b> <ul style="list-style-type: none"> <li>• Evaluates writing to determine appropriate tone for a given audience</li> <li>• Analyzes writing to determine the purpose (to persuade)</li> <li>• Analyzes appropriate language for a given purpose</li> <li>• Evaluates writing to determine style appropriate to purpose</li> </ul>
	<b>RIT 201-210:</b> <ul style="list-style-type: none"> <li>• Uses appropriate word choice relative to audience</li> <li>• Selects appropriate word choice for a given audience</li> <li>• Identifies writing appropriate to purpose (to persuade)</li> <li>• Analyzes writing to determine the purpose (to entertain)</li> <li>• Analyzes writing to determine the purpose (to inform)</li> <li>• Analyzes appropriate language for a given purpose</li> <li>• Analyzes writing for clarity appropriate to purpose</li> </ul>
	<b>RIT 191-200:</b> <ul style="list-style-type: none"> <li>• Uses appropriate word choice relative to audience</li> <li>• Evaluates writing to determine appropriate style for a given audience</li> <li>• Uses writing elements appropriate to audience (e.g., style, structure, language)</li> <li>• Assesses language to determine which is most appropriate for a given purpose</li> <li>• Identifies writing appropriate to purpose (to inform)</li> <li>• Identifies writing appropriate to purpose (to entertain)</li> <li>• Assesses writing for clarity appropriate to purpose</li> </ul>
	<b>RIT 181-190:</b> <ul style="list-style-type: none"> <li>• Adapts writing for different audiences (e.g., focus, organization, point of view)</li> <li>• Identifies writing appropriate to purpose (to inform)</li> <li>• Identifies writing appropriate to purpose (to entertain)</li> </ul>
	<b>RIT 171-180:</b> <ul style="list-style-type: none"> <li>• Identifies writing samples for clarity appropriate to author's purpose</li> </ul>

### Lesson Title:

**Standard/Concept for All:**

**Introduction:** (Get Attention; Connect to Prior Knowledge)

**For Students Ready for a Challenge:**  
  
 Lesson/Activity:  
  
 Resources:  
  
 Means of Assessment:

**For Most Students:**  
  
 Lesson/Activity:  
  
 Resources:  
  
 Means of Assessment:

**For Students Needing Extra Support:**  
  
 Lesson/Activity:  
  
 Resources:  
  
 Means of Assessment:

**Closure/Summary for All:**

