

Language Usage DesCartes: Composition and Structure

Skills: Develop Paragraphs

Students:	DesCartes Skills: (Highlight the skills related to your chosen standard/concept)
	Above 230: <ul style="list-style-type: none"> Analyzes writing in creating multiple-paragraph compositions
	RIT 221-230: <ul style="list-style-type: none"> Analyzes writing in creating multiple-paragraph compositions Determines supporting details of a main idea in a paragraph Selects best topic sentence for a paragraph Identifies the topic sentence when it is not the first sentence Uses clear transitional words and phrases in writing Recognizes transitional words and phrases in writing
	RIT 211-220: <ul style="list-style-type: none"> Arranges sentences in a sequential order Arranges sentences in a logical order Uses concluding sentences Organizes sentences in a paragraph around a main idea Analyzes writing to create multi-paragraph compositions Determines which details support the main idea of a paragraph Evaluates the best way to develop a given topic with supporting details Identifies topic sentence for a paragraph Selects best topic sentence for a paragraph Identifies the topic sentence when it is not the first sentence Uses clear transitional words and phrases Recognizes transitional words and phrases
	RIT 201-210: <ul style="list-style-type: none"> Arranges sentences in a sequential order Arranges sentences in a logical order Organizes sentences in a paragraph around a main idea Determines which details support the main idea of a paragraph Evaluates the best way to develop a given topic with supporting details Identifies the topic sentence for paragraph Uses clear transitional words and phrases
	RIT 191-200: <ul style="list-style-type: none"> Creates multi-paragraph compositions Recognizes an introductory paragraph that introduces a main topic Uses concluding sentences in paragraphs Arranges sentences sequentially Arranges sentences logically Determines details that support the main idea of a paragraph Evaluates the best way to develop a topic with supporting details Identifies the topic sentence of a paragraph
	RIT 181-190: <ul style="list-style-type: none"> Creates multi-paragraph compositions Recognizes an introductory paragraph that introduces a main topic Arranges sentences sequentially Arranges sentences logically Determines details that support the main idea of a paragraph Evaluates the best way to develop a topic with supporting details Identifies the topic sentence of a paragraph Recognizes that sentences in a paragraph relate to one central idea
	RIT 171-180: <ul style="list-style-type: none"> Determines which details support a main idea in a paragraph Recognizes that sentences in a paragraph all relate to one central idea

RIT Below 171: <ul style="list-style-type: none"> Determines which details support a main idea in a paragraph
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Lesson Title:

Standard/Concept for All:

Introduction: (Get Attention; Connect to Prior Knowledge)

For Students Ready for a Challenge:

Lesson/Activity:

Resources:

Means of Assessment:

For Most Students:

Lesson/Activity:

Resources:

Means of Assessment:

For Students Needing Extra Support:

Lesson/Activity:

Resources:

Means of Assessment:

Closure/Summary for All:

