

# Language Usage DesCartes: Composition and Structure

## Skills: Appropriate Format and Forms

Students:	DesCartes Skills: <small>(Highlight the skills related to your chosen standard/concept)</small>	
	<p><b>Above 230:</b></p> <ul style="list-style-type: none"> <li>• Recognizes a variety of narrative writing formats</li> <li>• Recognizes appropriate organization for narrative writing</li> <li>• Recognizes characteristics of descriptive writing</li> <li>• Selects appropriate organization for descriptive writing</li> <li>• Recognizes the characteristics of expository text</li> <li>• Evaluates appropriate topics for expository text</li> <li>• Selects effective organization for expository writing</li> <li>• Uses evidence in support of a thesis statement</li> <li>• Identifies the thesis statement for persuasive writing</li> <li>• Recognizes and selects cause and effect reasoning in essays</li> <li>• Recognizes and selects compare and contrast reasoning in essays</li> <li>• Identifies essays that persuade</li> <li>• Identifies appropriate organization for persuasive writing</li> <li>• Examines use of onomatopoeia in poetry</li> <li>• Examines various forms of poetry</li> <li>• Uses language and tone appropriate to business communications</li> <li>• Recognizes a variety of personal writing formats (e.g., letters, reflections, personal journals)</li> <li>• Identifies appropriate organization for business correspondence</li> <li>• Identifies bibliographic resources in research</li> <li>• Recognizes appropriate style for citing sources</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizes and describes the format of business documents (e.g., reports, letters, memos)</li> <li>• Uses writing to respond to literature</li> <li>• Recognizes a variety of personal writing formats (e.g., letters, reflections, personal journals)</li> <li>• Identifies appropriate organization for business correspondence</li> <li>• Identifies bibliographic resources in research</li> <li>• Recognizes appropriate style for citing sources</li> </ul>
	<p><b>RIT 221-230:</b></p> <ul style="list-style-type: none"> <li>• Recognizes a variety of narrative writing formats</li> <li>• Recognizes appropriate organization for narrative writing</li> <li>• Recognizes characteristics of descriptive writing</li> <li>• Selects appropriate organization for descriptive writing</li> <li>• Identifies examples of expository text</li> <li>• Recognizes the characteristics of expository text</li> <li>• Evaluates appropriate topics for expository text</li> <li>• Selects effective organization for expository writing</li> <li>• Identifies the thesis statement for persuasive writing</li> <li>• Uses counter arguments in persuasive essays</li> <li>• Recognizes and selects cause and effect reasoning in essays</li> <li>• Recognizes and selects compare and contrast reasoning in essays</li> <li>• Identifies essays that persuade</li> <li>• Identifies appropriate organization for persuasive writing</li> <li>• Examines the use of alliteration and onomatopoeia in poetry</li> <li>• Examines various forms of poetry</li> <li>• Chooses the most effective business format to achieve the given purpose (e.g., memos, procedures, manuals)</li> <li>• Uses language and tone appropriate to business communications</li> </ul>	<p><b>RIT 211-220:</b></p> <ul style="list-style-type: none"> <li>• Identifies examples of narrative writing</li> <li>• Identifies appropriate organization for narrative writing</li> <li>• Identifies characteristics of descriptive writing</li> <li>• Identifies appropriate organization for descriptive writing</li> <li>• Identifies examples of expository text</li> <li>• Determines effective organization for expository writing</li> <li>• Determines appropriate format for expository writing</li> <li>• Identifies persuasive writing as the appropriate form for the purpose</li> <li>• Identifies examples of persuasive writing</li> <li>• Determines the most appropriate thesis statement in a persuasive essay</li> <li>• Selects relevant topics for persuasive writing</li> <li>• Recognizes appropriate organization for persuasive writing</li> <li>• Recognizes the organization of effective arguments</li> <li>• Recognizes the elements and characteristics of poetry</li> <li>• Identifies various forms of poetry</li> <li>• Classifies examples of business writing</li> <li>• Clarifies the organization of directions and/or instructions</li> <li>• Recognizes a variety of personal writing formats (e.g., letters, messages, journals)</li> <li>• Identifies appropriate organization for business correspondence</li> </ul>
		<p><b>RIT 201-210:</b></p> <ul style="list-style-type: none"> <li>• Identifies examples of narrative writing and of persuasive writing</li> <li>• Identifies appropriate organization for narrative writing</li> <li>• Identifies descriptive writing and examples of personal writing formats</li> <li>• Identifies characteristics of descriptive writing</li> <li>• Identifies appropriate organization for descriptive writing</li> <li>• Chooses the appropriate format for expository writing</li> <li>• Identifies relevant and factual information in reports</li> <li>• Identifies the characteristics of expository text</li> <li>• Determines effective organization for expository writing</li> <li>• Determines appropriate format for expository writing</li> <li>• Identifies persuasive writing as the appropriate form for the purpose</li> <li>• Determines the most appropriate thesis statement in a persuasive essay</li> <li>• Recognizes appropriate organization for persuasive writing</li> <li>• Recognizes the elements and characteristics of poetry</li> <li>• Selects appropriate salutations and closings for business letters</li> </ul>

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	<ul style="list-style-type: none"> <li>• Addresses envelopes of personal letters</li> <li>• Recognizes the purpose and format of a friendly letter</li> <li>• Recognizes and describes the purpose of different forms of business writing (e.g., resumés, directions, processes)</li> <li>• Clarifies the organization of directions and/or instructions</li> <li>• Recognizes and describes the format of business documents (e.g., letters, memos, directions)</li> <li>• Uses a logical sequence in directions and/or instructions</li> <li>• Recognizes the purpose of various personal writing formats</li> <li>• Recognizes a variety of personal writing formats (e.g., letters, messages, journals)</li> <li>• Recognizes the purpose and format of all parts of a friendly letter</li> <li>• Identifies appropriate organization for business correspondence</li> </ul>
	<p><b>RIT 191-200:</b></p> <ul style="list-style-type: none"> <li>• Identifies a variety of narrative writing formats (e.g., stories, novels, plays)</li> <li>• Understands the purpose of a personal narrative</li> <li>• Identifies descriptive writing and persuasive writing</li> <li>• Identifies purpose of expository writing</li> <li>• Identifies examples of expository writing and of personal writing</li> <li>• Chooses the appropriate format for expository writing</li> <li>• Identifies relevant and factual information in reports</li> <li>• Recognizes examples of poetry</li> <li>• Identifies characteristics of poetry</li> <li>• Selects appropriate salutations and closings for business letters</li> <li>• Evaluates the clarity and accuracy of directions and/or instructions</li> <li>• Describes the purpose of various personal writing formats</li> <li>• Identifies the parts of a friendly letter</li> <li>• Recognizes the purpose and format of a friendly letter</li> <li>• Recognizes a variety of personal writing formats (invitations, journals, reading logs)</li> <li>• Knows appropriate purpose and use of business letters</li> <li>• Recognizes and describes the format of business documents (e.g., letters, memos, directions)</li> </ul>
	<p><b>RIT 181-190:</b></p> <ul style="list-style-type: none"> <li>• Identifies a variety of narrative writing formats (e.g., stories, novels, plays)</li> <li>• Understands the purpose of a personal narrative</li> <li>• Identifies the purpose of expository writing</li> <li>• Identifies examples of expository writing</li> <li>• Selects the introductory sentence for expository writing</li> <li>• Identifies persuasive writing</li> <li>• Identifies examples of personal writing</li> <li>• Identifies the parts of a friendly letter</li> <li>• Recognizes a variety of personal writing formats (invitations, journals, reading logs)</li> <li>• Knows appropriate purpose and use of business letters</li> </ul>
	<p><b>RIT 171-180:</b></p> <ul style="list-style-type: none"> <li>• Identifies examples of make-believe stories</li> <li>• Identifies narrative writing that tells or illustrates a story</li> <li>• Recognizes a variety of personal writing formats (e.g., notes, lists, messages)</li> <li>• Knows the parts of a friendly letter</li> </ul>

	<p><b>RIT Below 171:</b></p> <ul style="list-style-type: none"> <li>• Identifies examples of poetry</li> <li>• Recognizes a variety of personal writing formats (e.g., notes, lists, messages)</li> <li>• Recognizes examples of friendly letters</li> </ul>
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**Lesson Title:**

**Standard/Concept for All:**

**Introduction:** (Get Attention; Connect to Prior Knowledge)

**For Students Ready for a Challenge:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Most Students:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Students Needing Extra Support:**

Lesson/Activity:

Resources:

Means of Assessment:

**Closure/Summary for All:**

