

## Reading DesCartes: Reading Conventions and Skills

### Skills: Concepts of Print, Phonemic Awareness, Alphabetic

<b>Students:</b>	<b>DesCartes Skills:</b> (Highlight the skills related to your chosen standard/concept)	
	<b>RIT 231-240:</b> <ul style="list-style-type: none"> <li>• Uses context to determine the best meaning for a given word (noun)</li> <li>• Chooses the meaning of a phrase based on its use in a paragraph</li> <li>• Uses context to determine the meaning of a prefix (en-)</li> </ul>	<ul style="list-style-type: none"> <li>• Selects the correct word based on the suffix and definition</li> <li>• Uses knowledge of root words, suffixes, and prefixes to identify a word with a given meaning</li> <li>• Identifies words (containing prefixes and/or suffixes)</li> </ul>
	<b>RIT 221-230:</b> <ul style="list-style-type: none"> <li>• Divides words that do not follow the VCV rule for long vowels into syllables</li> <li>• Uses context to determine the best meaning for a given word (adjective)</li> <li>• Uses context to determine the best meaning for a given word (noun)</li> <li>• Uses context to determine the best meaning for a given word (verb)</li> <li>• Identifies words (containing prefixes and/or suffixes) that come from the same root or base word</li> </ul>	<b>RIT 201-210:</b> <ul style="list-style-type: none"> <li>• Identifies words with the same vowel sound -or, -ur, -ir</li> <li>• Divides words containing a consonant plus -le into syllables</li> <li>• Divides words containing multiple adjacent consonants into syllables</li> <li>• Divides words that follow the VCV rule for short vowels into syllables</li> <li>• Divides words containing the suffix -able or -ible into syllables</li> <li>• Determines the meaning of a verb from information provided by the context of a passage</li> <li>• Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences)</li> <li>• Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences)</li> <li>• Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph</li> <li>• Determines the meaning of a noun from information provided by the context of a passage</li> <li>• Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph</li> <li>• Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph</li> <li>• Uses context clues to determine the meaning of a word within a paragraph</li> <li>• Analyzes similar words to determine the meaning of a prefix</li> <li>• Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning</li> <li>• Determines the meaning of a word when a prefix of given meaning is attached to that word</li> <li>• Gives the meaning of the prefix un-</li> <li>• Gives the meaning of words (meaning of root given) that contain the prefix pre-</li> <li>• Selects the correct meaning of a word based on its prefix</li> <li>• Selects the correct meaning of a prefix and root word</li> <li>• Uses antonym knowledge to determine the appropriate placement of the prefix ir-</li> <li>• Selects the correct word based on knowledge of a suffix (-er) and superlatives</li> <li>• Selects the correct word when given the definition of the suffix</li> <li>• Selects the correct definition of a suffix (-phobia)</li> </ul>
	<b>RIT 211-220:</b> <ul style="list-style-type: none"> <li>• Differentiates examples of words containing long u from words containing the diphthong, similar to mule</li> <li>• Divides words containing the suffix -able or -ible into syllables</li> <li>• Determines the meaning of a verb from information provided by the context of a passage</li> <li>• Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences)</li> <li>• Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences)</li> <li>• Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph</li> <li>• Determines the meaning of a noun from information provided by the context of a passage</li> <li>• Infers the specific meaning of a word with multiple meanings (adjective) based on the context given in a sentence or paragraph</li> <li>• Infers the specific meaning of a word with multiple meanings (noun) based on the context given in a sentence or paragraph</li> <li>• Classifies words as containing Latin roots</li> <li>• Recognizes words containing specific Latin roots given only the meaning of that root</li> <li>• Analyzes prefixes and context to determine the meaning of a word</li> <li>• Selects the correct meaning of a prefix and root word</li> <li>• Selects the correct prefix to give a root word a given meaning (in-)</li> <li>• Uses context to determine the meaning of a prefix (centi-)</li> <li>• Uses context to determine the meaning of a prefix (anti-)</li> <li>• Uses context to determine the meaning of a prefix (intra-)</li> </ul>	

## Reading DesCartes: Reading Conventions and Skills

### Skills: Concepts of Print, Phonemic Awareness, Alphabetic

	<ul style="list-style-type: none"> <li>• Selects the correct word when given the definition of the suffix and root word</li> <li>• Selects the correct contraction based on context in a sentence</li> <li>• Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning</li> <li>• Identifies words (containing prefixes and/or suffixes) that come from the same root or base word</li> </ul>		<ul style="list-style-type: none"> <li>• Infers the meaning of a word given the meaning of its base word and prefixes and/or suffixes</li> <li>• Names the root word/base word found within a larger word</li> <li>• Analyzes similar words to determine the meaning of a prefix</li> <li>• Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning</li> <li>• Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-)</li> <li>• Chooses a root word plus correct prefix to complete a given statement</li> <li>• Gives the meaning of words (meaning of root given) that contain the prefix il-</li> <li>• Recognizes the prefix common to a given group of words</li> <li>• Recognizes words containing prefixes</li> <li>• Selects correct prefix to give a root word a given meaning (un-, in-, pre-, ex-, out-)</li> <li>• Uses context to determine the meaning of a prefix (pre-)</li> <li>• Chooses the correct word based on context and knowledge of a suffix (-ist)</li> <li>• Selects the correct word when given the definition of the suffix</li> <li>• Selects the correct word when given the definition of the suffix</li> <li>• Selects the correct suffix to change the meaning of a word (-tion)</li> <li>• Identifies the addition of a suffix (-ing)</li> <li>• Selects the correct definition of a suffix (-or) in context</li> <li>• Selects the correct word when given the definition of the suffix and root word</li> <li>• Selects the correct contraction based on context in a sentence</li> <li>• Identifies words that do not make compound words</li> <li>• Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning</li> </ul>
	<p><b>RIT 191-200:</b></p> <ul style="list-style-type: none"> <li>• Recognizes words using the hard g sound</li> <li>• Recognizes words with similar ending sounds (gh)</li> <li>• Identifies words with a long o vowel sound</li> <li>• Identifies words with the same vowel sound (diphthong, oi)</li> <li>• Identifies words with the same vowel sound (long a)</li> <li>• Identifies words with the same vowel sound (long e)</li> <li>• Identifies words with the same vowel sound (long u, as in oo)</li> <li>• Determines which word contains a given number of syllables</li> <li>• Divides a given word into syllables (double consonant)</li> <li>• Divides a given word into syllables (VCCV rule, closed syllables)</li> <li>• Divides words containing two adjacent vowels (pronounced separately) into syllables</li> <li>• Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences)</li> <li>• Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph</li> <li>• Infers the general meaning of a nonsense word (noun) based on the context given in a sentence</li> <li>• Infers the general meaning of a verb (term not used) based on the context given in a sentence or paragraph</li> <li>• Infers the meaning of adjectives based on context and sentence structure</li> <li>• Infers the meaning of participles based on context and sentence structure</li> <li>• Infers the meaning of verbs based on context and sentence structure</li> <li>• Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph</li> <li>• Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph</li> <li>• Distinguishes between root words and words with suffixes</li> <li>• Identifies words that come from the same root or base word</li> <li>• Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes</li> </ul>		<p><b>RIT 181-190:</b></p> <ul style="list-style-type: none"> <li>• Identifies words with a long i vowel sound (example given)</li> <li>• Identifies words with a long vowel sound</li> <li>• Identifies words with a long e vowel sound</li> <li>• Identifies words with r-controlled vowels that are pronounced the same way</li> <li>• Identifies words with the same long vowel sound</li> <li>• Identifies words with the same vowel sound (digraph)</li> <li>• Chooses the word that rhymes with a given word (irregular pronunciation)</li> <li>• Determines which word contains a given number of syllables</li> <li>• Divides a given word into syllables (VCCV rule, closed syllables)</li> <li>• Divides words containing silent e plus suffix into syllables</li> <li>• Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph</li> </ul>

## Reading DesCartes: Reading Conventions and Skills

### Skills: Concepts of Print, Phonemic Awareness, Alphabetic

<p>(less than 3 sentences)</p> <ul style="list-style-type: none"> <li>• Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences)</li> <li>• Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph</li> <li>• Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences)</li> <li>• Infers the meaning of nouns based on context and sentence structure</li> <li>• Infers the specific meaning of a word with multiple meanings (adjective) based on the real life/familiar context given in a sentence or paragraph</li> <li>• Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph</li> <li>• Defines a word based on its base word</li> <li>• Distinguishes between root words and words with suffixes</li> <li>• Identifies words that come from the same root or base word</li> <li>• Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes</li> <li>• Names the root word/base word found within a larger word</li> <li>• Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-)</li> <li>• Chooses a root word plus correct prefix to complete a given statement</li> <li>• Uses context to determine the meaning of a prefix (im-)</li> <li>• Chooses the correct prefix (re-)</li> <li>• Uses knowledge of prefixes to choose the correct word based on context (non-)</li> <li>• Selects the correct word based on suffix and context</li> <li>• Selects the correct word using knowledge of a suffix (-er)</li> <li>• Selects the correct word based on knowledge of a suffix (-iest) and superlatives</li> <li>• Chooses the correct word based on context and knowledge of a suffix (-less)</li> <li>• Selects the correct definition of a suffix (-er) in context</li> <li>• Selects the correct compound word within context</li> <li>• Identifies a compound word</li> <li>• Selects the correct compound word when given the definition</li> <li>• Identifies two words that make a compound word</li> <li>• Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning</li> </ul>	
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

<p><b>RIT 171-180:</b></p> <ul style="list-style-type: none"> <li>• Chooses the word with same initial consonant sound as a given word</li> <li>• Identifies words with r-controlled vowels that are pronounced the same way</li> <li>• Identifies words with the same long vowel sound</li> <li>• Identifies words with the same short vowel sound</li> <li>• Compares the number of syllables in given words</li> <li>• Determines the number of parts (syllables) in a given word when examples are used</li> <li>• Determines the number of syllables in a given word</li> <li>• Chooses the appropriate vocabulary word based on the description in a paragraph</li> <li>• Uses semantics to complete a sentence by choosing the correct form of a verb</li> <li>• Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence</li> <li>• Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph</li> <li>• Infers the general meaning of a noun based on the real life/familiar context given in a sentence</li> <li>• Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences)</li> <li>• Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences)</li> <li>• Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences)</li> <li>• Selects the correct prefix based on the context (un-)</li> <li>• Chooses the correct prefix (un-)</li> <li>• Selects the correct definition of a word based on the prefix and context</li> <li>• Uses context to determine the meaning of a prefix (re-)</li> <li>• Uses knowledge of prefix to choose the correct word based on context (re-)</li> <li>• Chooses the correct prefix (re-)</li> <li>• Uses context to determine the meaning of a prefix (dis-)</li> <li>• Chooses the correct suffix based on context (-ful)</li> <li>• Chooses the correct suffix based on context (-less)</li> <li>• Chooses the correct suffix based on context (-y)</li> <li>• Chooses the correct suffix based on context (-er)</li> <li>• Selects the correct word based on suffix and context</li> <li>• Selects the correct word based on context when given the definition of the suffix</li> </ul>	
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

## Reading DesCartes: Reading Conventions and Skills

### Skills: Concepts of Print, Phonemic Awareness, Alphabetic

	<ul style="list-style-type: none"> <li>• Selects a compound word</li> <li>• Selects the correct compound word</li> </ul>		<ul style="list-style-type: none"> <li>• Selects the correct compound word when given the definition</li> <li>• Selects the correct beginning of a compound word</li> </ul>
	<p><b>RIT 161-170:</b></p> <ul style="list-style-type: none"> <li>• Chooses the word with same initial consonant blend (bl, cr) as a given word</li> <li>• Identifies words with the same short vowel sound</li> <li>• Identifies words that rhyme (one syllable)</li> <li>• Determines the number of words in a sentence</li> <li>• Distinguishes among words that look similar</li> <li>• Identifies words that fit into a given word family (i.e., sharing a common phonic element)</li> <li>• Uses syntax to choose the phrase which best completes the given sentence</li> <li>• Uses semantics to complete a sentence by choosing the adjective (term not used) that best fits the context of that sentence</li> <li>• Uses semantics to complete a sentence by choosing the adverb (term not used) that best fits the context of that sentence</li> <li>• Uses semantics to complete a sentence by choosing the correct form of an adjective</li> <li>• Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence</li> <li>• Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence</li> <li>• Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph</li> <li>• Infers the general meaning of a noun based on the real life/familiar context given in a sentence</li> <li>• Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences)</li> <li>• Infers the general meaning of a nonsense word (noun) based on the real life/familiar context given in a sentence</li> <li>• Uses semantics and graphophonics to select a word to complete a sentence</li> <li>• Uses context to determine the meaning of a prefix (in-)</li> <li>• Selects the correct word based on context and definition of prefix</li> <li>• Selects the correct word based on definition of a prefix and root word</li> <li>• Selects the correct definition of a prefix and root word</li> <li>• Chooses the correct suffix based on context (-ful)</li> <li>• Chooses the correct definition of a word when given the meaning of the root word and suffix</li> <li>• Selects the words that will form a given contraction</li> <li>• Selects a compound word</li> </ul>		<p><b>RIT 151-160:</b></p> <ul style="list-style-type: none"> <li>• Identifies words using the same ending consonant blend as a given word</li> <li>• Uses consonant digraphs (e.g., sh, th, wh, ch) to make meaningful words from word fragments</li> <li>• Identifies words that rhyme (one syllable)</li> <li>• Distinguishes real words from nonsense words</li> <li>• Use basic elements of phonetic analysis to choose among similarly structured words to identify a picture</li> <li>• Use basic elements of phonetic analysis to choose among the words that correctly identify a picture</li> <li>• Uses semantics to choose the most appropriate word to complete a sentence</li> <li>• Uses syntax to choose the phrase which best completes the given sentence</li> <li>• Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence</li> <li>• Uses semantics and graphophonics to select a word to complete a sentence</li> <li>• Chooses the correct prefix (in-)</li> <li>• Selects the correct compound word when given two pictures</li> </ul>
			<p><b>Below RIT 151:</b></p> <ul style="list-style-type: none"> <li>• Chooses the word with same initial consonant sound as words that would describe given pictures</li> <li>• Identifies the initial consonant digraph (e.g., sh, th, wh, ch) of words shown in picture form</li> <li>• Matches uppercase letters</li> <li>• Matches uppercase letters to lowercase letters</li> </ul>

# Reading DesCartes: Reading Conventions and Skills

Skills: Concepts of Print, Phonemic Awareness, Alphabetic

**Lesson Title:**

**Standard/Concept for All:**

**Introduction:** (Get Attention; Connect to Prior Knowledge)

**For Students Ready for a Challenge:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Most Students:**

Lesson/Activity:

Resources:

Means of Assessment:

**For Students Needing Extra Support:**

Lesson/Activity:

Resources:

Means of Assessment:

**Closure/Summary for All:**