

# Reading DesCartes: Reading Comprehension (Literary)

## Skills: Understanding Text Structures

<b>Students:</b>	<b>DesCartes Skills:</b> (Highlight the skills related to your chosen standard/concept)
	<b>RIT Above 231:</b> <ul style="list-style-type: none"> <li>• Determines the organizational structure of a complex literary passage as cause and effect</li> <li>• Compares content/concepts described in literary passages (2 or more complex passages or poems )</li> <li>• Contrasts tone used in literary text (complex passages/poems)</li> </ul>
	<b>RIT 221-230:</b> <ul style="list-style-type: none"> <li>• Describes contrasts made among characters in literary texts (1-10 complex paragraphs)</li> <li>• Compares characters in literary texts (1-10 complex paragraphs)</li> <li>• Compares poems to determine the common theme in literary text</li> <li>• Compares the tone of complex literary passages or poems</li> <li>• Classifies literary text as narrative</li> <li>• Identifies the characteristics of fables</li> </ul>
	<b>RIT 211-220:</b> <ul style="list-style-type: none"> <li>• Describes contrasts made among characters in literary texts (1-10 complex paragraphs)</li> <li>• Defines genre</li> <li>• Classifies stories as fiction</li> <li>• Classifies literary text as folk tale</li> <li>• Classifies literary texts as science fiction</li> <li>• Classifies a literary text as an autobiography</li> <li>• Identifies the characteristics of historical fiction</li> </ul>
	<b>RIT 201-210:</b> <ul style="list-style-type: none"> <li>• Determines events as examples of cause and effect in literary text</li> <li>• Compares short literary texts to determine the common theme</li> <li>• Compares settings used in lit. texts</li> <li>• Distinguishes between examples of fact and opinion paraphrased from passages of literary text</li> <li>• Identifies sequence of events in literary text (first and last)</li> <li>• Identifies chronological order of events in literary text</li> <li>• Classifies stories as fiction</li> <li>• Identifies characteristics of narrative text</li> <li>• Classifies literary text as folk tale</li> <li>• Classifies literary texts as fables</li> <li>• Classifies literary texts as myths</li> <li>• Classifies literary text as a tall tale</li> <li>• Classifies literary texts as science fiction</li> <li>• Recognizes the characteristics of biographies</li> <li>• Classifies text as historical fiction</li> </ul>
	<b>RIT 191-200:</b> <ul style="list-style-type: none"> <li>• Distinguishes between a result of a given event and other non-related events in literary text</li> <li>• Explains why a specific effect (term not used) occurred using information supplied in a literary passage (1-3 paragraphs containing complex sentences) describing events</li> </ul>

	<ul style="list-style-type: none"> <li>• Compares short literary texts to determine the common theme</li> <li>• Contrasts (term not used) characters in literary text (1-3 paragraphs)</li> <li>• Distinguishes facts located in a passage of literary text</li> <li>• Distinguishes between examples of fact and opinion paraphrased from passages of literary text</li> <li>• Recognizes characteristics of fiction</li> <li>• Classifies literary text as a story</li> <li>• Identifies the characteristics of poems</li> <li>• Identifies the plot of a legend</li> <li>• Defines fable</li> <li>• Distinguishes among literary genres to recognize a fantasy</li> <li>• Classifies literary texts as plays</li> <li>• Recognizes characteristics of plays</li> <li>• Distinguishes among genres to recognize literary magazine articles</li> <li>• Classifies literary text as a memoir</li> </ul>
	<b>RIT 181-190:</b> <ul style="list-style-type: none"> <li>• Identifies cause and effect relationships in literary texts</li> <li>• Explains why a specific effect (term not used) occurred using information supplied in a literary passage (1-3 paragraphs containing complex sentences) describing events</li> <li>• Explains why an author uses a given comparison in literary text</li> <li>• Distinguishes facts located in a passage of literary text</li> <li>• Identifies sequence of events in literary text (last)</li> <li>• Identifies a missing step in a sequence of events in literary text</li> <li>• Paraphrases sequence of events in literary text</li> <li>• Distinguishes among genres to recognize realistic stories</li> <li>• Classifies stories as "make-believe"</li> <li>• Identifies a "make-believe" statement using literary text</li> <li>• Classifies literary text as a story</li> <li>• Identifies the characteristics of poems</li> <li>• Gives examples of fairy tales</li> <li>• Classifies literary text as a fairy tale</li> </ul>
	<b>RIT 171-180:</b> <ul style="list-style-type: none"> <li>• Identifies cause and effect relationships in literary texts</li> <li>• Explains why a specific effect (term not used) occurred using information supplied in a short (1 - 5 sentences) literary passage describing events</li> <li>• Compares (term not used) characters in literary text (1-5 sentences)</li> <li>• Contrasts (term not used) characters in literary text (1-5 sentences)</li> <li>• Identifies sequence of events in literary text (first)</li> <li>• Identifies sequence of events in literary text (second)</li> <li>• Identifies sequence of events in literary text (last)</li> <li>• Identifies a specific event in a literary sequence</li> <li>• Paraphrases sequence of events in</li> </ul>

# Reading DesCartes: Reading Comprehension (Literary)

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	<p>literary text</p> <ul style="list-style-type: none"><li>• Orders sentences to create a paragraph that makes sense in literary text</li><li>• Infers sequence of events in literary text (first)</li><li>• Classifies stories as "make-believe"</li><li>• Classifies literary texts as stories that could happen</li><li>• Distinguishes among titles to recognize a literary text that is "real"</li><li>• Identifies the characteristics of fairy tales</li><li>• Classifies literary text as a fairy tale</li></ul>
	<p><b>RIT 161-170:</b></p> <ul style="list-style-type: none"><li>• Identifies sequence of events in literary text (first)</li><li>• Identifies a specific event in a literary sequence</li></ul>

### Lesson Title:

### Standard/Concept for All:

### Introduction: (Get Attention; Connect to Prior Knowledge)

### For Students Ready for a Challenge:

Lesson/Activity:

Resources:

Means of Assessment:

### For Most Students:

Lesson/Activity:

Resources:

Means of Assessment:

### For Students Needing Extra Support:

Lesson/Activity:

Resources:

Means of Assessment:

### Closure/Summary for All: