

Reading DesCartes: Reading Comprehension (Literary)

Skills: Constructing Meaning

Students:	DesCartes Skills: (Highlight the skills related to your chosen standard/concept)	
	RIT Above 231: <ul style="list-style-type: none"> Makes inference about the author's use of figurative language in literary text 	<ul style="list-style-type: none"> event using information supplied in a literary text Makes inferences from information found in literary text Makes inferences from literary passages (1-3 paragraphs) Makes inferences from information in complicated literary texts Makes inferences in long literary passages Infers the meaning of phrases found in literary text Draws conclusions from literary text (3-5 paragraphs)
	RIT 221-230: <ul style="list-style-type: none"> Locates information in long literary passages Locates and paraphrases information found in literary text Summarizes the plot of a story Summarizes information in literary text based on supporting details Summarizes information found in poetry Evaluates complex literary passages to select the best summary Identifies main idea in literary passages (1 to 3 paragraphs) Analyzes poems to determine the main idea in literary text Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) Evaluates statements to choose the one which best represents the main idea of a poem (complex) Analyzes literary text to determine viewpoint of the author Infers author's viewpoint/attitude in literary text Evaluates author's style in literary text Infers using information in lit.text Infers a similar meaning in a lit. text Draws conclusions (term not used) by formulating questions using lit. texts 	<ul style="list-style-type: none"> Locates information in literary passages containing long, complex, or incomplete sentences Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary Restates supporting details in literary text (1 to 3 paragraphs) Evaluates literary passages to select the best summary Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text Recognizes details that support the main idea in literary text Recognizes details that support the main idea in passages containing long, complex, or incomplete literary sentences Makes inferences to determine an author's bias or viewpoint (terms not used) from paragraphs of literary text containing one or more complex sentences Makes inferences to determine an author's bias or viewpoint or attitude (terms used) from paragraphs of literary text containing one or more complex sentences Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of lit. text Examines the author's purpose in a literary text (to persuade) Examines the author's purpose in a literary text (to describe) Evaluates author's style and its effects on literary text Evaluates the likelihood of occurrence of a particular event using information supplied in a literary text Makes inferences from information found in literary text Infers meaning in literary text (4-6 paragraphs) Infers a title using information found in literary text Makes inferences (term not used) from literary passages (1-3 paragraphs)
	RIT 211-220: <ul style="list-style-type: none"> Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary Summarizes information in literary text with extensive dialogue Summarizes information in literary text based on supporting details Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) Recognizes details that support the main idea in passages containing long, complex, or incomplete literary sentences Analyzes how detail is used in a literary text to set the scene Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of lit. text Infers author's viewpoint/attitude in literary text Interprets assertion in literary text Analyzes devices used by an author to accomplish his or her purpose in lit. text Infers the author's purpose for using a specific literary genre Evaluates the likelihood of occurrence of a particular 	<ul style="list-style-type: none"> Locates information in literary passages containing long, complex, or
		RIT 191-200: <ul style="list-style-type: none"> Locates information in literary passages containing long, complex, or

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<p>incomplete sentences</p> <ul style="list-style-type: none"> • Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Summarizes information using supporting details in literary text • Restates supporting details in literary text (1 to 3 paragraphs) • Analyzes literary text to identify a title representing the main idea of lit. text • Analyzes short literary passages (1-5 sentences) containing complex sentences to determine the main idea (term not used, expressed as a short phrase) in literary text • Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase • Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text • Analyzes passages (5 paragraphs) and rephrases the main idea of literary text • Analyzes passages (5-10 paragraphs) to identify main idea (term not used, expressed as a short phrase) in lit. text • Analyzes passages (5-10 paragraphs) to rephrase the main idea of literary text (term not used) in the form of a short sentence • Recognizes details that support the main idea in literary text • Identifies which supporting detail does not belong in a literary paragraph • Examines the author's attitude or feelings based on descriptive language used in a literary text • Infers the author's viewpoint (term not used) in poems • Determines the idea that an author wants to convey (intent) in a given literary paragraph • Classifies the purpose of a short literary passage (1-2 sentences) as "to entertain" • Examines author's techniques that influence mood in literary text • Makes predictions from literary texts (1-3 paragraphs) • Evaluates predictions about what will happen next from literary texts (1-3 paragraphs) • Evaluates predictions from literary texts (1-3 paragraphs) • Makes inferences from literary texts describing events • Makes inferences based upon supporting details in literary text • Draws conclusions from literary text (1-3 paragraphs) • Draws conclusions based on supporting details in literary text • Evaluates conclusions drawn from supporting details in literary text 	<p>RIT 181-190:</p> <ul style="list-style-type: none"> • Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Summarizes facts and details in literary texts (short paragraph) • Restates supporting details in literary text (1 to 3 paragraphs) • Analyzes literary text to identify a title representing the main idea (term not used) of literary text • Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase • Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea (term not used) in the form of a short sentence • Analyzes passages (1-3 paragraphs) and rephrases the main idea (term not used) of literary text • Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text • Infers the author's viewpoint (term not used) in short paragraphs of lit. text • Evaluates the author's viewpoint or attitude in literary text • Analyzes the author's purpose for writing a literary story • Infers the author's specific purpose (term not used) for writing a literary passage (to entertain) • Makes predictions from literary texts (1-5 simple sentences) describing situations • Makes predictions from literary texts (1-3 paragraphs) describing situations • Makes predictions about what will happen next from literary texts (1-3 paragraphs) • Makes predictions for a given scenario using information supplied in a literary text (1-5 paragraphs) • Evaluates predictions about what will happen next from literary texts (1-3 paragraphs) • Makes inferences based upon supporting details in literary text • Makes inferences from literary texts (1-3 paragraphs) describing situations • Draws conclusions from literary text (1-3 paragraphs) • Draws conclusions (term not used) based on supporting details in lit. texts • Draws conclusions based on supporting details in literary text • Draws conclusions based on information found in literary text
	<p>RIT 171-180:</p> <ul style="list-style-type: none"> • Locates information in short literary paragraphs (2 to 4 simple sentences) • Locates information in short literary passages (1 to 2 simple paragraphs) • Locates information in short literary passages (1 to 3 paragraphs, complex sentences)

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	<ul style="list-style-type: none"> • Locates information in short literary paragraphs (5 to 6 simple sentences) • Analyzes literary text to identify a title representing the main idea (term not used) of literary text • Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used, expressed as a short phrase) in literary text • Identifies main idea (term not used) in short literary passages (1 to 3 paragraphs) • Makes predictions about what will happen next in a literary text (1-5 simple sentences) • Makes predictions from literary texts (1-5 simple sentences) describing situations • Makes predictions from literary texts (1-3 paragraphs) describing situations • Makes inferences about literary texts • Makes inferences from short (3-5 simple sentences) literary texts describing situations • Makes inferences from literary texts (1-3 paragraphs) describing situations • Makes inferences about the contents of a literary book based on the title • Draws conclusions from literary text • Draws conclusions (term not used) based on supporting details in lit. texts
	<p>RIT 161-170:</p> <ul style="list-style-type: none"> • Locates information in short literary paragraphs (2 to 4 simple sentences) • Locates information in short literary paragraphs (5 to 6 simple sentences) • Locates information in a title page or table of contents in literary text • Identifies main idea in short literary passages (2 to 4 simple sentences) • Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea in the form of a short sentence • Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used, expressed as a short phrase) in literary text • Makes predictions about what will happen next in a literary text (1-5 simple sentences) • Makes inferences from short (3-5 simple sentences) literary texts describing situations • Infers the identity of an object based on clues presented in a short literary passage (riddle) (1-5 short sentences) • Draws conclusions from literary text
	<p>RIT 151-160:</p> <ul style="list-style-type: none"> • Infers the identity of an object based on clues presented in a short literary passage (riddle) (1-5 short sentences)
	<p>RIT Below 151:</p> <ul style="list-style-type: none"> • Infers the identity of an object based on clues presented in a short literary passage (1-5 short sentences)

Lesson Title:

Standard/Concept for All:

Introduction: (Get Attention; Connect to Prior Knowledge)

For Students Ready for a Challenge:

Lesson/Activity:

Resources:

Means of Assessment:

For Most Students:

Lesson/Activity:

Resources:

Means of Assessment:

For Students Needing Extra Support:

Lesson/Activity:

Resources:

Means of Assessment:

Closure/Summary for All:

