

Language Usage DesCartes: Punctuation, Spelling, and Capitalization

Skills: Spelling

Students:	DesCartes Skills: (Highlight the skills related to your chosen standard/concept)		
	RIT Above 230: <ul style="list-style-type: none"> Identifies the correctly spelled word in a list containing words of foreign, medical, or scientific origin (e.g. naive, plateau, benign) Forms the plural of words ending in o (e.g., hero, tomato, radio) Applies the spelling rules for words containing roots (term not used) ending with -ey to identify the correct spelling of words in written compositions 		<ul style="list-style-type: none"> Identifies correct spelling of commonly misspelled words (Latin roots, term not used) in written compositions Identifies correct spelling of commonly misspelled words with Latin roots (term not used), scientific words, and words of foreign origin from list of alternate spellings Identifies commonly misspelled words containing Latin roots in written passages Identifies words in which the plural and singular forms are spelled the same (e.g., deer) Forms the plural of nouns (term not used) Forms the plural (term not used) of nouns ending in f (e.g., calf, half, belief) Forms the plural of nouns ending in f (e.g., calf, half, belief) Forms irregular plurals (term not used) of nouns in written compositions (e.g., goose, mouse, tooth) Correctly spells the plural of words ending in -ch Applies the spelling rules for pluralization (term not used) of words ending with -f or -few Applies the spelling rules for pluralizing compound nouns (e.g., teaspoonful) Recognizes correct spelling of words containing suffixes (term not used) Correctly spells words containing the prefix (term not used) bi-
	RIT 221-230: <ul style="list-style-type: none"> Identifies words that contain double consonants that are misspelled Identifies commonly misspelled words (e.g., words of foreign origin) in a word list Identifies commonly misspelled word (Latin root, term not used) in a word list Identifies the correct pluralized form of words of foreign origin (e.g., piano) Forms the irregular plural of nouns (term not used) in written compositions where the plural takes the same form as the singular (e.g., fish, deer, sheep) Applies the spelling rules for words containing roots (term not used) ending with -ey to identify the correct spelling of words in written compositions 		
	RIT 211-220: <ul style="list-style-type: none"> Applies the spelling rules for words containing the vowel combination ie or ei Identifies the correct spelling of identified words within written compositions Identifies the correct spelling of commonly misspelled words of foreign, medical, or scientific origin in written compositions Identifies the correct use of then/than Identifies proper use of the words except and accept within sentences Identifies commonly misspelled word (Latin root, term not used) in a word list Forms the plural of nouns (term not used) Forms the plural of nouns ending in f (e.g., calf, half, belief) Applies the spelling rules for pluralization (term not used) of words ending with -f or -few Recognizes correct spelling of words containing suffixes (term not used) Recognizes incorrect spelling of words containing suffixes (term not used) 		
	RIT 201-210: <ul style="list-style-type: none"> Identifies misspelled words that do not follow common vowel patterns (e.g. weather, routine, silent) Applies the spelling rules for words containing the vowel combination ie or ei Identifies sentences in which words are spelled correctly Identifies the correct spelling of identified words within written compositions Identifies a commonly misspelled word on a word list Identifies correct spelling of commonly misspelled compound words (term not used) Identifies correct spelling of homophones (term not used) based on context (e.g., sent-scent-cent, here-hear) Identifies incorrect use of homophones (term not used) based on context (e.g., sent- 		<ul style="list-style-type: none"> Identifies misspelled words that do not follow common vowel patterns (e.g. weather, routine, silent) Identifies sentences in which words are spelled correctly Identifies correct spelling of commonly misspelled words from list of alternate spellings Identifies a commonly misspelled word on a word list Identifies correct spelling of commonly misspelled compound words (term not used) Identifies correct spelling of commonly misspelled words with Latin roots (term not used), scientific words, and words of foreign origin from list of alternate spellings Identifies commonly misspelled words containing Latin roots in written passages Forms the plural (term not used) for nouns ending in x, s, ch, or sh Forms the plural (term not used) for word ending in an o or an a plus -y (e.g., toy, ray) Forms irregular plurals (term not used) of nouns in written compositions (e.g., goose, mouse, tooth) Forms the possessive singular for a noun (terms not used) Identifies correctly spelled words in which the final consonant is doubled before adding -ed or -ing Identifies incorrectly spelled words in which the final consonant should be doubled before adding -ed or -ing Identifies incorrectly spelled words in which the silent e should be dropped before adding -ed or -ing Applies the spelling rules for words containing roots (term not used) ending with -y to identify the correct spelling of words in

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	<p>written compositions</p> <ul style="list-style-type: none"> • Applies the spelling rules for words containing roots (term not used) ending with -y to identify the correctly spelled word in a word list • Applies the spelling rules for words containing roots (term not used) ending with -y to identify misspelled words in lists and written compositions • Correctly spells words containing the prefix (term not used) bi-
	<p>RIT 181-190:</p> <ul style="list-style-type: none"> • Recognizes mistakes in spelling for words containing basic long vowel patterns (consonant-vowel-consonant with e [CVCe] word) • Correctly spells words containing basic long vowel patterns (consonant-vowel-consonant with e [CVCe] word) • Identifies correct spelling of commonly misspelled words from list of alternate spellings • Identifies commonly misspelled words in written passages • Identifies the correct use of its versus it's • Forms the (regular) plural for nouns (term not used) ending in e or in a consonant • Forms the plural (term not used) of nouns ending in a consonant plus y (e.g., fly) • Forms the possessive singular for irregular nouns • Correctly spells the plural of words ending in -ox or -ax • Identifies correctly spelled words in which the silent e is dropped before -ed or -ing • Identifies incorrectly spelled words in which the final consonant should be doubled before adding -ed or -ing • Applies the spelling rules for words containing roots (term not used) ending with -y to identify the correct spelling of words in written compositions • Applies the spelling rules for words containing roots (term not used) ending with -y to identify the correctly spelled word in a word list • Correctly spells words containing the prefix (term not used) mis-
	<p>RIT 171-180:</p> <ul style="list-style-type: none"> • Identifies commonly misspelled words in written passages • Identifies correct spelling of commonly misspelled words in written compositions • Identifies words that are plural (term not used) • Identifies correctly spelled words that are made plural by adding -s • Forms the plural (term not used) of nouns ending in ey (such as donkey) • Forms the plural (term not used) of nouns ending in a consonant plus y (e.g., fly) • Forms the possessive singular for irregular nouns • Selects the appropriate contraction (term not used) for a given word • Selects the appropriate contraction for a given word
	<p>RIT Below 171:</p> <ul style="list-style-type: none"> • Identifies correct spelling of commonly misspelled words in written compositions • Correctly spells contractions

Lesson Title:

Standard/Concept for All:

Introduction: (Get Attention; Connect to Prior Knowledge)

For Students Ready for a Challenge:

Lesson/Activity:

Resources:

Means of Assessment:

For Most Students:

Lesson/Activity:

Resources:

Means of Assessment:

For Students Needing Extra Support:

Lesson/Activity:

Resources:

Means of Assessment:

Closure/Summary for All:

