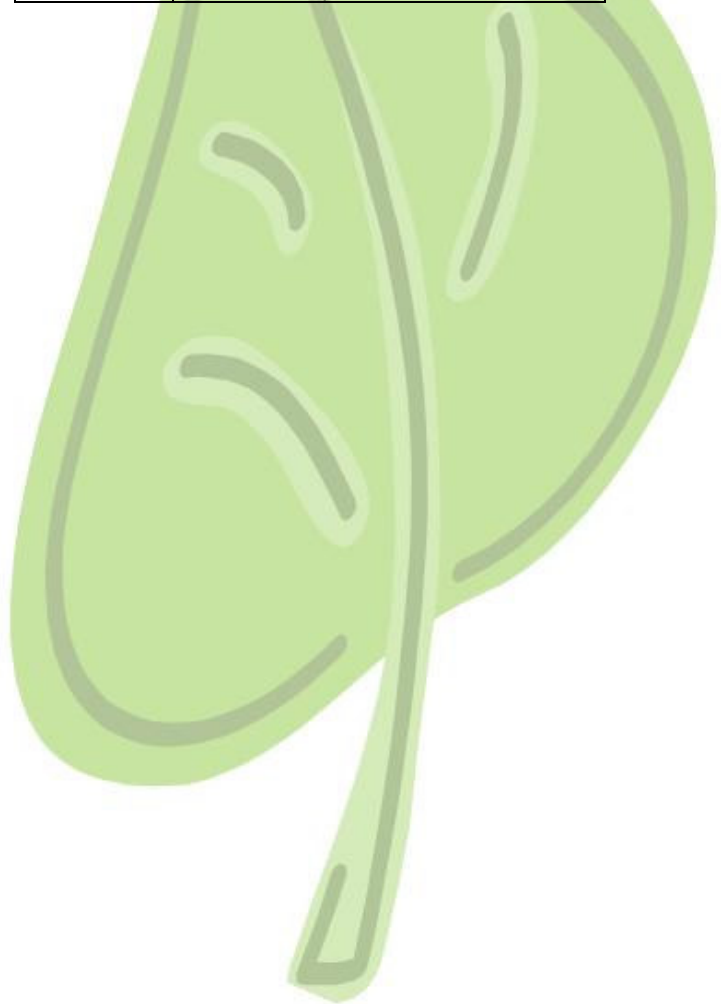


Language Usage DesCartes: Rhetoric

Skills: Meaning and Clarity

Students:	DesCartes Skills: (Highlight the skills related to your chosen standard/concept)
	RIT 231-240: <ul style="list-style-type: none"> • Examines the use of similes in written text • Defines metaphor • Identifies circumstances in which sources may be used without citation
	RIT 221-230: <ul style="list-style-type: none"> • Examines the use of similes in written text • Examines use of metaphor in written text • Examines the use of personification in written text • Evaluates passages for characteristics of descriptive writing • Examines the use of imagery in poems • Recognizes MLA format for citing sources • Defines citing sources
	RIT 211-220: <ul style="list-style-type: none"> • Gathers research information from analyzing original documents • Defines simile • Examines the use of similes in written text • Identifies the use of metaphor • Defines personification • Identifies types of figurative language (e.g., simile, metaphor, personification) • Describes characteristics of descriptive writing • Evaluates written passages for the use of descriptive words to clarify ideas • Defines imagery • Defines plagiarism • Describes the contents of a bibliography • Describes the appropriate format for citing sources
	RIT 201-210: <ul style="list-style-type: none"> • Identifies an appropriate, relevant source for research information • Collects information from print resources • Examines the use of figurative language in written text • Identifies descriptive writing as the appropriate form for a given writing purpose • Classifies writing as descriptive • Evaluates written passages for phrases that best describe a given situation or event • Explains the use of sensory images in poetry • Evaluates language to determine which is most appropriate to convey imagery • Recognizes the use of capitalization of words in sentences to show strong feelings/emotions • Recognizes ways to represent data • Describes the elements that are typically included in informational writing
	RIT 191-200: <ul style="list-style-type: none"> • Identifies examples of similes (term not used)

	<ul style="list-style-type: none"> • Identifies descriptive writing as the appropriate form for a given writing purpose • Classifies writing as descriptive • Evaluates written passages for phrases that best describe a given situation or event • Selects the appropriate sentence to describe a specific feeling • Evaluates language to determine which is most appropriate to convey imagery
	RIT 181-190: <ul style="list-style-type: none"> • Completes sentences to create a simile (term not used) • Gives examples of details in written descriptions • Uses descriptive words to convey ideas in written compositions
	RIT 171-180: <ul style="list-style-type: none"> • Uses descriptive words to convey ideas in written compositions



Language Usage DesCartes: Rhetoric

Skills: Meaning and Clarity

Lesson Title:

Standard/Concept for All:

Introduction: (Get Attention; Connect to Prior Knowledge)

For Students Ready for a Challenge:

Lesson/Activity:

Resources:

Means of Assessment:

For Most Students:

Lesson/Activity:

Resources:

Means of Assessment:

For Students Needing Extra Support:

Lesson/Activity:

Resources:

Means of Assessment:

Closure/Summary for All: