

Language Usage DesCartes: Punctuation, Spelling, and Capitalization

Skills: Punctuation

Students:	DesCartes Skills: (Highlight the skills related to your chosen standard/concept)		
	<p>RIT Above 230:</p> <ul style="list-style-type: none"> • Describes which type of titles are punctuated using underlining or italics • Recognizes that a colon is used to introduce a list after an independent clause (term not used) and not a comma • Explains that colons can be used to introduce a list • Identifies use of an ellipsis in a sentence 		
	<p>RIT 221-230:</p> <ul style="list-style-type: none"> • Recognizes incorrect placement of commas to delimit introductory phrases and clauses (terms not used) • Recognizes incorrect placement of commas to delimit introductory clauses joined by a coordinating conjunction (terms not used) • Recognizes incorrect placement of commas to delimit appositives (term not used) • Recognizes correct placement of commas to delimit interruptions (term not used) • Uses commas to set off dates in written compositions (e.g., On July 1, 1981, my parents visited the White House.) • Uses commas to separate contrasted elements (term not used) within a sentence • Uses commas to separate coordinate adjectives (term not used) • Uses commas to separate parenthetical elements (term not used) within a sentence • Uses commas to set off interruptions (term not used) • Recognizes correct usage of quotation marks and ending punctuation within quotations • Recognizes that titles of poems, short stories, songs, and chapters are punctuated with quotation marks, not italics or underlining • Uses underlining (italics) in titles of full-length plays • Recognizes or selects the correctly punctuated sentence containing multiple rules of punctuation (e.g., commas, periods, quotation marks) 		
	<p>RIT 211-220:</p> <ul style="list-style-type: none"> • Recognizes that sentences which make a statement are declarative sentences • Uses periods to punctuate sentences containing subordinating conjunctions (term not used) • Uses periods to punctuate abbreviations • Recognizes incorrect placement of commas to delimit introductory phrases and clauses (terms not used) • Recognizes correct placement of commas to delimit introductory clauses joined by a coordinating conjunction (terms not used) • Recognizes the correct placement of commas to delimit explanatory words or phrases (term not used) • Recognizes the incorrect placement of commas to delimit explanatory words or phrases (term not used) • Recognizes correct placement of commas to delimit appositives (term not used) • Recognizes correct usage of commas in direct quotations • Recognizes incorrect usage of commas in punctuation of locations (e.g., Columbus, 		
		<p>Ohio)</p> <ul style="list-style-type: none"> • Uses commas to enclose explanatory words or phrases (term not used) • Uses commas to separate contrasted elements (term not used) within a sentence • Uses commas to separate dependent clauses in compound, complex sentences (terms not used) • Uses commas to set off interruptions (term not used) • Uses commas to set off unnecessary (nonrestrictive, term not used) phrases • Recognizes correct usage of quotation marks and ending punctuation within quotations • Recognizes correct usage of quotation marks to delimit dialogue broken up by explanatory phrases (term not used; e.g., he said, she explained) • Recognizes correct usage of double and single quotation marks to distinguish a quotation within a quotation (terms not used) • Recognizes correct usage of quotation marks to punctuate the titles of poems, short stories, songs, and chapters • Recognizes that apostrophe s is not used to show pluralization • Discriminates between apostrophes used in contractions and apostrophes used to show possession • Analyzes the use of apostrophes in written compositions • Uses underlining (italics) in titles of books • Uses underlining (italics) in titles of magazines • Uses a colon to introduce a list • Identifies correct use of a semicolon in a sentence • Identifies correct use of parentheses in a sentence • Recognizes incorrect use of a hyphen in a sentence • Recognizes or selects the correctly punctuated sentence containing multiple rules of punctuation (e.g., commas, periods, quotation marks) 	
		<p>RIT 201-210:</p> <ul style="list-style-type: none"> • Recognizes that declarative sentences end with a period • Identifies the period as the correct punctuation for an imperative sentence • Uses periods to punctuate sentences containing subordinating conjunctions (term not used) • Recognizes sentences that need a question mark to be punctuated correctly • Uses an exclamation mark to end exclamatory sentences • Uses exclamation marks to punctuate exclamations beginning w/ what and how • Recognizes correct placement of commas to delimit introductory phrases and clauses (terms not used) • Recognizes correct placement of commas to delimit introductory clauses joined by a coordinating conjunction (terms not used) • Recognizes correct placement of commas to set off unnecessary (nonrestrictive, term not used) clauses • Recognizes correct placement of commas to separate nouns of direct address (term not 	

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	<p>used) from the rest of the sentence</p> <ul style="list-style-type: none"> • Recognizes incorrect placement of commas to separate nouns of direct address (term not used) from the rest of the sentence • Recognizes correct placement of commas to delimit appositives (term not used) • Recognizes the correct punctuation for the closing of a letter • Recognizes correct usage of commas in punctuation of locations (e.g., Columbus, Ohio) • Recognizes incorrect usage of commas in punctuation of locations (e.g., Columbus, Ohio) • Identifies sentences needing commas to delimit introductory clauses joined by a coordinating conjunction (term not used) • Uses commas to punctuate dates • Uses commas to show items in a series • Uses commas with introductory words (term not used, e.g., well, no, sorry) • Uses commas to delimit introductory clauses joined by a coordinating conjunction (term not used) • Uses commas to separate nouns of direct address (term not used) from the rest of the sentence • Uses commas to enclose explanatory words or phrases (term not used) • Uses commas to set off appositives (term not used) • Analyzes the placement of commas in sentences listing items in a series • Uses commas after introductory phrases and clauses • Recognizes correct usage of quotation marks to delimit dialogue • Recognizes correct usage of quotation marks to delimit dialogue broken up by explanatory phrases (term not used; e.g., he said, she explained) • Explains how quotation marks are used in compositions to show a person's exact words • Uses quotation marks to punctuate dialogue • Uses quotation marks to punctuate the titles of poems, songs, short stories, and chapters • Recognizes appropriate forms of contractions (term not used) • Recognizes appropriate forms of contractions • Recognizes correct use of apostrophes used to show singular ownership • Recognizes correct use of apostrophes in contractions and apostrophes to show possession • Analyzes the use of apostrophes in written compositions • Recognizes that all words in a film's title are underlined • Uses underlining (italics) in titles of books • Identifies correct use of parentheses in a sentence • Identifies multiple punctuation marks needed in a sentence (e.g. comma, question mark, quotation marks)
	<p>RIT 191-200:</p> <ul style="list-style-type: none"> • Recognizes appropriate placement of periods in declarative sentences (term not used) • Identifies the period as the correct

	<p>punctuation for declarative sentences (term not used)</p> <ul style="list-style-type: none"> • Identifies the period as the correct punctuation for an imperative sentence (term not used) • Recognizes sentences that need a question mark to be punctuated correctly • Recognizes correct usage of exclamation marks to end exclamatory sentences (term not used) • Distinguishes among sentences that convey emotion and need an exclamation mark and those that do not • Uses an exclamation mark to end exclamatory sentences • Recognizes the correct punctuation for the greeting (term not used) of a personal letter • Recognizes the correct punctuation for the closing of a letter (term not used) • Recognizes the correct placement of commas after introductory words (term not used, e.g., well, no, sorry) • Recognizes correct placement of commas to delimit introductory phrases and clauses (terms not used) • Recognizes correct placement of commas to separate nouns of direct address (term not used) from the rest of the sentence • Recognizes the correct punctuation for the closing of a letter • Recognizes the correct placement of commas to delimit items in a series • Recognizes correct usage of commas in punctuation of locations (e.g., Columbus, Ohio) • Uses commas to punctuate dates • Uses commas to show items in a series • Uses commas with introductory words (term not used, e.g., well, no, sorry) • Uses commas to delimit introductory clauses joined by a coordinating conjunction (term not used) • Uses commas in a direct quotation (term not used) • Uses commas to correctly punctuate locations (e.g., Columbus, Ohio) • Uses commas to set off appositives (term not used) • Analyzes the placement of commas in sentences listing items in a series • Uses commas after introductory phrases and clauses • Recognizes correct usage of quotation marks to delimit dialogue • Uses quotation marks to punctuate dialogue • Recognizes appropriate forms of contractions (term not used) • Recognizes appropriate placement of apostrophes in contractions (terms not used) • Recognizes correct use of apostrophes used to show singular ownership • Recognizes that alternate forms of punctuation (e.g., period or exclamation mark) may end the same sentence • Recognizes or selects the sentence using multiple commas correctly (e.g. dates, separate city and state, separate clauses)
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	<p>RIT 181-190:</p> <ul style="list-style-type: none"> • Identifies declarative sentence (term not used) in need of a period • Identifies the period as the correct punctuation for declarative sentences (term not used) • Uses periods to punctuate initials • Recognizes questions that have been punctuated correctly • Recognizes sentences that need a question mark to be punctuated correctly • Recognizes correct usage of exclamation marks to end exclamatory sentences (term not used) • Distinguishes among sentences that convey emotion and need an exclamation mark and those that do not • Uses an exclamation mark to end exclamatory sentences (term not used) • Recognizes the correct punctuation for the greeting (term not used) of a personal letter • Recognizes the correct placement of commas after introductory words (term not used, e.g., well, no, sorry) • Recognizes correct placement of the comma in a written date • Recognizes the correct punctuation for the greeting of a personal letter • Recognizes that commas are used to delimit items in a series • Recognizes the correct placement of commas to delimit items in a series • Uses commas to correctly punctuate locations (e.g., Columbus, Ohio) • Recognizes appropriate placement of apostrophes in contractions (terms not used) • Recognizes correct use of apostrophes used to show singular ownership • Analyzes the use of apostrophes (term not used) in written compositions
	<p>RIT 171-180:</p> <ul style="list-style-type: none"> • Identifies declarative sentence (term not used) in need of a period • Identifies declarative sentences (term not used) that are punctuated correctly • Identifies the period as the correct punctuation for declarative sentences (term not used) • Uses periods to punctuate personal titles • Recognizes questions that have been punctuated correctly • Uses a question mark to end interrogative sentences (term not used) • Uses an exclamation mark to end exclamatory sentences (term not used) • Distinguishes among punctuation marks that can be used to end a sentence and those that cannot • Recognizes correct placement of the comma in a written date • Recognizes that apostrophes are used to show possession
	<p>RIT Below 171:</p> <ul style="list-style-type: none"> • Distinguishes among punctuation marks that can be used to end a sentence and those that cannot

Lesson Title:

Standard/Concept for All:

Introduction: (Get Attention; Connect to Prior Knowledge)

For Students Ready for a Challenge:

Lesson/Activity:

Resources:

Means of Assessment:

For Most Students:

Lesson/Activity:

Resources:

Means of Assessment:

For Students Needing Extra Support:

Lesson/Activity:

Resources:

Means of Assessment:

Closure/Summary for All:

