

MAP for Primary Grades Instructional Data: Reading Phonological Awareness

Skills: Phonemic Manipulation of Sounds and Syllabication

	Beginning and Ending Sounds	One Syllable	One and Two Syllable Words	Two and Three Syllables
Students: (RIT 201-210)	RIT 201-210: • <i>No Skills Listed</i>	RIT 201-210: • <i>No Skills Listed</i>	RIT 201-210: • <i>No Skills Listed</i>	RIT 201-210: 203 Identifies two syllable words (all picture words read aloud)
Students: (RIT191-200)	RIT 191-200: 194 Substitutes the ending sound of a word to make a new word (pi-; all picture words read aloud and shown)	RIT 191-200: • <i>No Skills Listed</i>	RIT 191-200: 198 Classifies picture words with the same number of syllables (two syllables; all picture words read aloud and shown)	RIT 191-200: 200 Sorts given picture words into a three syllable group (three syllables; all picture words read aloud and shown) 199 Sorts given picture words into a two syllable group (all picture words read aloud and shown)
Students: (RIT 181-190)	RIT 181-190: • <i>No Skills Listed</i>	RIT 181-190: • <i>No Skills Listed</i>	RIT 181-190: 184 Sorts given picture words into a one syllable group (one syllable; all picture words read aloud and shown)	RIT 181-190: • <i>No Skills Listed</i>
Students: (RIT 171-180)	RIT 171-180: • <i>No Skills Listed</i>	RIT 171-180: 179 Classifies picture words with the fewest number of syllables (one syllable; all picture words read aloud and shown)	RIT 171-180: • <i>No Skills Listed</i>	RIT 171-180: 174 Classifies picture words with the same number of syllables (two syllables; all picture words read aloud and shown)
Students: (RIT 161-170)	RIT 161-170: 163 Matches a picture word to a given picture word with deleted sounds (beginning blend deletion; all picture words read aloud)	RIT 161-170: • <i>No Skills Listed</i>	RIT 161-170: 170 Classifies picture words with the same number of syllables (one syllable; all picture words read aloud and shown)	RIT 161-170: • <i>No Skills Listed</i>
Students: (RIT 151-160)	RIT 151-160: 156 Substitutes the beginning sound of a word to make a new word (-ug; all picture words read aloud and shown) 154 Substitutes the ending sound of a word to make a new word (ca-; all picture words read aloud and shown)	RIT 151-160: • <i>No Skills Listed</i>	RIT 151-160: • <i>No Skills Listed</i>	RIT 151-160: 158 Identifies a word when given its syllable parts (two syllables; all picture words read aloud)

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Students: (RIT 141-150)	Beginning and Ending Sounds, cont.	One Syllable, cont.	One and Two Syllable Words, cont.	Two and Three Syllables, cont.
	<p>RIT 141-150: 150 Substitutes the beginning sound of a word to make a new word (-an; all picture words read aloud and shown) 149 Substitutes the beginning sound of a word to make a new word (-og; all picture words read aloud and shown) 142 Substitutes the beginning sound of a word to make a new word (-at; all picture words read aloud and shown)</p>	<p>RIT 141-150: <ul style="list-style-type: none"> • <i>No Skills Listed</i> </p>	<p>RIT 141-150: <ul style="list-style-type: none"> • <i>No Skills Listed</i> </p>	<p>RIT 141-150: 148 Identifies a word when given its syllable parts (three syllables all picture words read aloud and shown) 148 Identifies a word when given its syllable parts (two syllable word)</p>
<p>Students: (RIT 131-140)</p>	<p>RIT 131-140: <ul style="list-style-type: none"> • <i>No Skills Listed</i> </p>	<p>RIT 131-140: <ul style="list-style-type: none"> • <i>No Skills Listed</i> </p>	<p>RIT 131-140: <ul style="list-style-type: none"> • <i>No Skills Listed</i> </p>	<p>RIT 131-140: 140 Identifies a word when given its syllable parts (three syllables)</p>