

MAP for Primary Grades Instructional Data: **Reading Phonics**  
Skills: Sound Manipulation and Syllabication

	Blending Three Sounds	Sound Manipulation	Syllabication
<b>Students:</b> (RIT 201-210)	<b>RIT 201-210:</b> <ul style="list-style-type: none"> <li>No Skills Listed</li> </ul>	<b>RIT 201-210:</b> <ul style="list-style-type: none"> <li>No Skills Listed</li> </ul>	<b>RIT 201-210:</b> <b>206</b> Finds the correct way to divide a two syllable word (suffix -ly) <b>201</b> Selects the word that has four syllables (words read aloud and shown)
<b>Students:</b> (RIT191-200)	<b>RIT 191-200:</b> <ul style="list-style-type: none"> <li>No Skills Listed</li> </ul>	<b>RIT 191-200:</b> <ul style="list-style-type: none"> <li>No Skills Listed</li> </ul>	<b>RIT 191-200:</b> <b>200</b> Matches two picture words with the same number of syllables (two syllables; all picture words read aloud and shown) <b>194</b> Finds the correct way to divide a three syllable word (suffix -est) <b>194</b> Matches two words with the same number of syllables (three syllables; words read aloud and shown) <b>191</b> Finds the correct way to divide a five syllable word
<b>Students:</b> (RIT 181-190)	<b>RIT 181-190:</b> <ul style="list-style-type: none"> <li>No Skills Listed</li> </ul>	<b>RIT 181-190:</b> <ul style="list-style-type: none"> <li>No Skills Listed</li> </ul>	<b>RIT 181-190:</b> <b>185</b> Finds the correct way to divide a three syllable word (prefix ex-; suffix -ment) <b>185</b> Matches two words that have the same number of syllables (two syllables; compound word; words read aloud and shown) <b>182</b> Selects which word has the fewest syllable (words read aloud and shown)
<b>Students:</b> (RIT 171-180)	<b>RIT 171-180:</b> <ul style="list-style-type: none"> <li>No Skills Listed</li> </ul>	<b>RIT 171-180:</b> <b>176</b> Deletes the beginning blend to make a new word (in-; answer options shown)	<b>RIT 171-180:</b> <b>180</b> Selects the word that has three syllable (words read aloud and shown) <b>175</b> Selects the number of syllables in a given word (two syllables; month; all words read aloud and shown)
<b>Students:</b> (RIT 161-170)	<b>RIT 161-170:</b> <b>167</b> Finds the word from three given sounds (blending; all words read aloud)	<b>RIT 161-170:</b> <ul style="list-style-type: none"> <li>No Skills Listed</li> </ul>	<b>RIT 161-170:</b> <b>170</b> Selects the number of syllables in a given picture word (two syllables; all words read aloud and shown) <b>165</b> Selects the word that has one syllable
<b>Students:</b> (RIT 151-160)	<b>RIT 151-160:</b> <ul style="list-style-type: none"> <li>No Skills Listed</li> </ul>	<b>RIT 151-160:</b> <ul style="list-style-type: none"> <li>No Skills Listed</li> </ul>	<b>RIT 151-160:</b> <b>160</b> Selects which picture word that has one syllable (all pictures and words read aloud and shown) <b>156</b> Selects the number of syllables in a given word (two syllables; color word; all words read aloud and shown) <b>153</b> Selects which word has the most syllables (words read aloud and shown)