

MAP for Primary Grades Instructional Data: Mathematics Number Sense

Skills: Identify, Represent: Whole Numbers, Fractions (2 of 2)

	≤ 20	≤ 100	≤ 1000
Students: (RIT191-200)	RIT 191-200: <ul style="list-style-type: none"> No Skills Listed 	RIT 191-200: <p>200 Selects an expression equivalent to a given expression using compensation strategies (≤ 100; expressions shown)</p> <p>192 Interprets a number line (≤ 100; manipulatives and numerals shown; multiples of 5 shown; number line)</p>	RIT 191-200: <ul style="list-style-type: none"> No Skills Listed
Students: (RIT 181-190)	RIT 181-190: <ul style="list-style-type: none"> No Skills Listed 	RIT 181-190: <ul style="list-style-type: none"> No Skills Listed 	RIT 181-190: <ul style="list-style-type: none"> No Skills Listed
Students: (RIT 171-180)	RIT 171-180: <p>179 Represents a given numeral on a number line (≤ 20; manipulatives shown; number line)</p> <p>176 Represents a given set of objects as a numeral (≤ 20; manipulatives and numerals shown; bundles and sticks)</p> <p>171 Represents a given set of objects as a numeral (≤ 20; manipulatives and numerals shown; 10-frames)</p>	RIT 171-180: <p>177 Represents a given numeral as a set of objects (≤ 100; using manipulatives; bundles of tens and ones)</p> <p>174 Identifies an even number (≤ 100; numerals shown)</p>	RIT 171-180: <p>173 Represents a given number word as a numeral (≤ 1000; numerals and words shown)</p>
Students: (RIT 161-170)	RIT 161-170: <p>170 Represents a given set of objects as a numeral (≤ 20; manipulatives and numerals shown; domino tiles)</p>	RIT 161-170: <p>170 Interprets a number line (≤ 100; manipulatives and numerals shown; multiples of 10 shown; number line)</p> <p>170 Represents a given set of objects as a numeral (≤ 100; manipulatives and numerals shown; base-10 blocks)</p> <p>162 Interprets a number line (≤ 100; manipulatives and numerals shown; all numerals shown; number line)</p>	RIT 161-170: <p>169 Represents a given set of objects as a numeral (≤ 1000; manipulatives and numerals shown; base-10 blocks)</p> <p>167 Represents a given numeral as a number word (≤ 1000; numerals and words shown)</p>
Students: (RIT 151-160)	RIT 151-160: <p>160 Represents a given set of objects as a numeral (≤ 20; manipulatives and numerals shown; numerals given; 10-frames)</p> <p>159 Represents a given set of objects as a numeral (≤ 20; manipulatives and numerals shown; base-10 blocks)</p> <p>157 Represents a given numeral as a set of objects (≤ 20; using manipulatives; real-world objects)</p> <p>153 Recognizes the number word for a numeral (≤ 20)</p>	RIT 151-160: <ul style="list-style-type: none"> No Skills Listed 	RIT 151-160: <ul style="list-style-type: none"> No Skills Listed
Students: (RIT 141-150)	RIT 141-150: <p>150 Represents a given set of objects as a numeral (≤ 20; manipulatives and numerals shown; real-world objects)</p>	RIT 141-150: <ul style="list-style-type: none"> No Skills Listed 	RIT 141-150: <ul style="list-style-type: none"> No Skills Listed