

MAP for Primary Grades Instructional Data: Mathematics Number Sense

Skills: Relative Position and Magnitude (1 of 2)

	Money	≤ 5	≤ 10	≤ 20
Students: (RIT191-200)	RIT 191-200: • <i>No Skills Listed</i>	RIT 191-200: • <i>No Skills Listed</i>	RIT 191-200: 191 Compares sets of objects using the symbol $<$ (≤ 10 ; manipulatives shown)	RIT 191-200: • <i>No Skills Listed</i>
Students: (RIT 181-190)	RIT 181-190: 184 Compares the value of a collection of coins using the term more (\leq \$1.00, money words shown; pennies, nickels, dimes, quarters)	RIT 181-190: • <i>No Skills Listed</i>	RIT 181-190: • <i>No Skills Listed</i>	RIT 181-190: • <i>No Skills Listed</i>
Students: (RIT 171-180)	RIT 171-180: 171 Compares the value of money using the term most (\leq \$1.00; money words shown; pennies, nickels, dimes, quarters)	RIT 171-180: 179 Represents fourth (manipulatives shown; real-world objects; from the right) 178 Orders a set of objects from smallest number to largest number (≤ 5 ; manipulatives shown; linking cubes)	RIT 171-180: 174 Orders numbers from smallest number to largest number (≤ 10 ; numerals shown)	RIT 171-180: • <i>No Skills Listed</i>
Students: (RIT 161-170)	RIT 161-170: • <i>No Skills Listed</i>	RIT 161-170: 163 Understands the concept of a number coming right before another number when counting (≤ 5 ; numerals shown)	RIT 161-170: 169 Compares numbers using the term less than (≤ 10 ; manipulatives shown; number line) 167 Understands the concept of two more than a number (≤ 10 ; numerals shown) 163 Compares sets of objects using the term fewest (≤ 10 ; manipulatives shown; blocks)	RIT 161-170: 170 Understands the concept of a number coming right before another number when counting (≤ 20 ; numerals shown) 168 Compares numbers using the term greater than (≤ 20 ; manipulatives shown; number line)
Students: (RIT 151-160)	RIT 151-160: • <i>No Skills Listed</i>	RIT 151-160: 157 Compares sets of objects using the term fewest (≤ 5 ; manipulatives shown; real-world objects) 154 Compares sets of objects using the term fewer (≤ 5 ; manipulatives shown; circles) 152 Compares sets of objects using the term same (≤ 5 ; manipulatives shown; real-world objects)	RIT 151-160: 160 Understands the concept of between using numbers (≤ 10 ; numerals shown; multiple numerals missing) 157 Compares sets of objects using the term same (≤ 10 ; manipulatives shown; circles) 156 Compares numbers using the term smallest (≤ 10 ; numerals shown) 155 Compares sets of objects using the term fewest (≤ 10 ; manipulatives shown; real-world objects) 154 Compares sets of objects using the term fewer (≤ 10 ; manipulatives shown; real-world objects) 152 Compares numbers using the term less than (≤ 10 ; numerals shown) 151 Understands the concept of one more than a number (≤ 10 ; numerals shown)	RIT 151-160: 156 Understands the concept of 1 more than a number (≤ 20 ; numerals shown) 155 Compares numbers using the term greater than (≤ 20 ; using manipulatives; number line) 153 Compares numbers using the term greater than (≤ 20 ; numerals shown)

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	Money, cont.	≤ 5 , cont.	≤ 10 , cont.	≤ 20 , cont.
Students: (RIT 141-150)	RIT 141-150: <ul style="list-style-type: none"> No Skills Listed 	RIT 141-150: <p>149 Compares numbers using the term smallest (≤ 5; numerals shown)</p> <p>149 Compares sets of objects using the term same number (≤ 5; manipulatives shown; real-world objects)</p> <p>147 Understands the concept of 1 more than a number (≤ 5; numerals shown)</p> <p>144 Understands the concept of between using numbers (≤ 5; manipulatives shown; linking cubes)</p>	RIT 141-150: <p>150 Compares sets of objects using the term same number (≤ 10; manipulatives shown; cubes)</p> <p>147 Compares numbers using the term less than (≤ 10; using manipulatives; number line)</p> <p>144 Understands the concept of between using numbers (≤ 10; numerals shown)</p>	RIT 141-150: <ul style="list-style-type: none"> No Skills Listed
Students: (RIT 131-140)	RIT 131-140: <ul style="list-style-type: none"> No Skills Listed 	RIT 131-140: <p>139 Understands the concept of between using numbers (≤ 5; manipulatives shown; number line)</p> <p>136 Represents 2nd (using manipulatives; real-world objects; from the left)</p>	RIT 131-140: <p>136 Compares sets of objects using the term more (≤ 10; manipulatives shown; circles)</p> <p>133 Compares numbers using the term greater than (≤ 10; numerals shown)</p>	RIT 131-140: <ul style="list-style-type: none"> No Skills Listed
Students: (RIT 121-130)	RIT 121-130: <ul style="list-style-type: none"> No Skills Listed 	RIT 121-130: <p>129 Compares sets of objects using the term more (≤ 5; manipulatives shown; real-world objects)</p> <p>128 Compares sets of objects using the term same number (≤ 5; manipulatives shown; different real-world objects)</p>	RIT 121-130: <p>121 Compares sets of objects using the term more (≤ 10; manipulatives shown; real-world objects)</p>	RIT 121-130: <p>123 Compares sets of objects using the term most (≤ 20; manipulatives shown; domino tiles)</p>
Students: (RIT 111-120)	RIT 111-120: <ul style="list-style-type: none"> No Skills Listed 	RIT 111-120: <p>119 Compares sets of objects using the term most (≤ 5; manipulatives shown; real-world objects)</p>	RIT 111-120: <ul style="list-style-type: none"> No Skills Listed 	RIT 111-120: <ul style="list-style-type: none"> No Skills Listed