

MAP for Primary Grades Instructional Data: Mathematics Number Sense

Skills: Place Value and Base-Ten System

	≤ 20	≤ 100	≤ 1000	> 1000
Students: (RIT 201-210)	RIT 201-210: <ul style="list-style-type: none"> No Skills Listed 	RIT 201-210: <p>207 Finds the incorrect representation for a numeral (≤ 100; place value words included; regrouping required; manipulatives, numerals, and words shown)</p> <p>204 Represents a given place value description as a numeral (≤ 100; regrouping required; words and numerals shown)</p>	RIT 201-210: <ul style="list-style-type: none"> No Skills Listed 	RIT 201-210: <ul style="list-style-type: none"> No Skills Listed
Students: (RIT191-200)	RIT 191-200: <p>195 Finds the incorrect representation for a numeral (≤ 20; place value words included; manipulatives, numerals, and words shown)</p>	RIT 191-200: <ul style="list-style-type: none"> No Skills Listed 	RIT 191-200: <ul style="list-style-type: none"> No Skills Listed 	RIT 191-200: <p>194 Identifies the value of a digit in a given numeral (> 1000; tens place)</p> <p>192 Represents a given numeral using expanded notation (> 1000; numerals shown)</p>
Students: (RIT 181-190)	RIT 181-190: <p>182 Represents a given place value description as a numeral (≤ 20; words and numerals shown)</p>	RIT 181-190: <p>186 Identifies groups of 10 (≤ 100; manipulatives shown; dots)</p> <p>184 Represents a given place value description as a numeral (≤ 100; words and numerals shown)</p> <p>182 Represents a given place value description as a numeral (≤ 100; words and numerals shown)</p>	RIT 181-190: <ul style="list-style-type: none"> No Skills Listed 	RIT 181-190: <ul style="list-style-type: none"> No Skills Listed
Students: (RIT 171-180)	RIT 171-180: <ul style="list-style-type: none"> No Skills Listed 	RIT 171-180: <p>177 Represents a given set of objects as a place value description (≤ 100; manipulatives and words shown; base-10 blocks)</p> <p>176 Identifies the number of groups of 10 (≤ 100; manipulatives shown; base-10 blocks)</p> <p>172 Identifies the number of groups of 10 (≤ 100; manipulatives shown; 10-frames)</p> <p>171 Identifies the number of groups of 10 (≤ 100; manipulatives shown; bean sticks and beans)</p> <p>171 Represents a given set of objects as a place value description and as a numeral (≤ 100; manipulatives and words shown; base-10 blocks)</p>	RIT 171-180: <ul style="list-style-type: none"> No Skills Listed 	RIT 171-180: <ul style="list-style-type: none"> No Skills Listed
Students: (RIT 161-170)	RIT 161-170: <ul style="list-style-type: none"> No Skills Listed 	RIT 161-170: <ul style="list-style-type: none"> No Skills Listed 	RIT 161-170: <p>166 Identifies the number of groups of 100 (≤ 1000; manipulatives shown; base-10 blocks)</p>	RIT 161-170: <ul style="list-style-type: none"> No Skills Listed