

# MAP for Primary Grades Instructional Data: Mathematics Number Sense

## Skills: Count (2 of 2)

	$\leq 100$	$\leq 1000$
<b>Students:</b> (RIT 181-190)	<b>RIT 181-190:</b> <ul style="list-style-type: none"> <li><i>No Skills Listed</i></li> </ul>	<b>RIT 181-190:</b> <b>187</b> Counts on by 10's ( $\leq 1000$ ; from a number that is not a multiple of 10; multiple numbers; manipulatives and numerals shown; hundreds chart)
<b>Students:</b> (RIT 171-180)	<b>RIT 171-180:</b> <b>177</b> Counts on by 2's ( $\leq 100$ ; from an odd number; next number; numerals shown) <b>175</b> Counts on by 2's ( $\leq 100$ ; from an even number; multiple numbers; numerals shown)	<b>RIT 171-180:</b> <ul style="list-style-type: none"> <li><i>No Skills Listed</i></li> </ul>
<b>Students:</b> (RIT 161-170)	<b>RIT 161-170:</b> <b>169</b> Counts on by 2's ( $\leq 100$ ; from an even number; next number; numerals shown)	<b>RIT 161-170:</b> <ul style="list-style-type: none"> <li><i>No Skills Listed</i></li> </ul>
<b>Students:</b> (RIT 151-160)	<b>RIT 151-160:</b> <b>156</b> Counts forwards by 5's ( $\leq 100$ ; next number; numerals shown) <b>152</b> Counts on by 1's ( $\leq 100$ ; next number; manipulatives and numerals shown; number line)	<b>RIT 151-160:</b> <ul style="list-style-type: none"> <li><i>No Skills Listed</i></li> </ul>
<b>Students:</b> (RIT 141-150)	<b>RIT 141-150:</b> <b>150</b> Counts on by 1's ( $\leq 100$ ; next number; numerals shown)	<b>RIT 141-150:</b> <ul style="list-style-type: none"> <li><i>No Skills Listed</i></li> </ul>