

MAP for Primary Grades Instructional Data: **Reading Concepts of Print**  
Skills: Environmental Print

|                                | <b>Advertisements</b>  | <b>Signs</b>   |
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| <b>Students:</b> (RIT 201-210) | <b>RIT 201-210:</b><br><b>210</b> Evaluates incorrect information in a given advertisement   | <b>RIT 201-210:</b><br>• <i>No Skills Listed</i>   |
| <b>Students:</b> (RIT191-200)  | <b>RIT 191-200:</b><br><b>192</b> Interprets a meaning to represent a given advertisement (event beginning)  | <b>RIT 191-200:</b><br>• <i>No Skills Listed</i>   |
| <b>Students:</b> (RIT 181-190) | <b>RIT 181-190:</b><br>• <i>No Skills Listed</i>   | <b>RIT 181-190:</b><br><b>184</b> Interprets the meaning of a given sign (pedestrian crossing sign; meaning read aloud)  |
| <b>Students:</b> (RIT 171-180) | <b>RIT 171-180:</b><br><b>178</b> Infers an event to represent a given advertisement (gardening)<br><b>178</b> Infers an event to represent a given advertisement (summer vacation)<br><b>173</b> Interprets a meaning to represent a given advertisement (event ending) | <b>RIT 171-180:</b><br><b>177</b> Interprets the meaning of a given sign (bike route; meanings read aloud)   |
| <b>Students:</b> (RIT 161-170) | <b>RIT 161-170:</b><br><b>170</b> Infers an event to represent a given advertisement (Thanksgiving)<br><b>163</b> Infers an event to represent a given advertisement (school starting)   | <b>RIT 161-170:</b><br><b>169</b> Interprets the meaning of a given sign (no bikes allowed; meanings read aloud)<br><b>168</b> Interprets the meaning of a given sign (exit sign; meaning read aloud)<br><b>165</b> Interprets the meaning of a given sign (restroom symbols; meanings read aloud)<br><b>163</b> Infers the purpose for a given sign |
| <b>Students:</b> (RIT 151-160) | <b>RIT 151-160:</b><br>• <i>No Skills Listed</i>   | <b>RIT 151-160:</b><br><b>153</b> Interprets the meaning of a given sign (railroad crossing sign; picture meanings read aloud)<br><b>152</b> Interprets the meaning of a given sign (handicap; meanings read aloud)  |
| <b>Students:</b> (RIT 141-150) | <b>RIT 141-150:</b><br>• <i>No Skills Listed</i>   | <b>RIT 141-150:</b><br><b>150</b> Interprets the meaning of a given sign (school crossing; meanings read aloud)<br><b>150</b> Interprets the meaning of a given sign (stop light; all meanings read aloud)<br><b>146</b> Interprets the meaning of a given sign (stop sign; meaning read aloud)  |
| <b>Students:</b> (RIT 131-140) | <b>RIT 131-140:</b><br>• <i>No Skills Listed</i>   | <b>RIT 131-140:</b><br><b>138</b> Interprets the meaning of a given sign (a phone; meaning read aloud)   |
| <b>Students:</b> (RIT 121-130) | <b>RIT 121-130:</b><br>• <i>No Skills Listed</i>   | <b>RIT 121-130:</b><br>• <i>No Skills Listed</i>   |
| <b>Students:</b> (RIT 111-120) | <b>RIT 111-120:</b><br>• <i>No Skills Listed</i>   | <b>RIT 111-120:</b><br><b>113</b> Recognizes a sign (stop sign)  |