

MAP for Primary Grades Instructional Data: Reading Comprehension

Skills: Interpretive Comprehension (3 of 3)

	Main Idea – Implied	Main Idea - Stated	Predict/Infer/Conclude	Summarize and Paraphrase
Students: (RIT191-200)	RIT 191-200: 200 Infers the main idea of a literary passage (2-5 sentences)	RIT 191-200: • <i>No Skills Listed</i>	RIT 191-200: • <i>No Skills Listed</i>	RIT 191-200: 195 Infers a detail from an informational passage (written directions; 2-5 sentences)
Students: (RIT 181-190)	RIT 181-190: • <i>No Skills Listed</i>	RIT 181-190: • <i>No Skills Listed</i>	RIT 181-190: 184 Infers an attribute of a character from a given description (2-5 sentences)	RIT 181-190: • <i>No Skills Listed</i>
Students: (RIT 171-180)	RIT 171-180: 172 Infers the main idea of an informational passage (listening comprehension; 2-5 sentences)	RIT 171-180: • <i>No Skills Listed</i>	RIT 171-180: 176 Infers the phrase that best completes a sentence (poem; 2-5 sentences; listening comprehension) 174 Infers character traits from a given description in a literary passage (2-5 sentences) 174 Predicts the next event from a given description (2-5 sentences) 174 Predicts the next line of a predictable literary text (2-5 sentences) 171 Infers a conclusion from a literary passage (2-5 sentences) 171 Infers the topic from a given list	RIT 171-180: • <i>No Skills Listed</i>
Students: (RIT 161-170)	RIT 161-170: 162 Matches a picture to a given description (title of story; listening comprehension)	RIT 161-170: 168 Infers the main idea of a literary passage (2-5 sentences)	RIT 161-170: 170 Predicts the next event from a literary passage (2-5 sentences) 169 Infers the content of a book from a given title 168 Infers a topic for a friendly letter 167 Predicts the setting from a given dialogue (2-5 sentences) 165 Infers character's feelings in a literary passage (2-5 sentences) 164 Predicts a topic from given book titles 161 Infers the topic of a book for a given title and cover illustration 161 Infers the word that best completes a sentence (predictable text; 2-5 sentences; listening comprehension) 161 Predicts the next event from a literary passage (6-10 sentences; listening comprehension)	RIT 161-170: • <i>No Skills Listed</i>

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	Main Idea – Implied, cont.	Main Idea – Stated, cont.	Predict/Infer/Conclude, cont.	Summarize and Paraphrase, cont.
Students: (RIT 151-160)	RIT 151-160: 151 Infers the main idea of an informational passage (2-5 sentences; listening comprehension)	RIT 151-160: <ul style="list-style-type: none"> <i>No Skills Listed</i> 	RIT 151-160: 160 Predicts a setting based on a given set of words 160 Predicts the next event for a given series of pictures (illustration and text) 159 Infers the phrase that best completes a sentence (poem; rhyming; 2-5 sentences; listening comprehension) 156 Infers the main idea from a given illustration and description (listening comprehension) 154 Infers the phrase that best completes a sentence (predictable text; 2-5 sentences; listening comprehension)	RIT 151-160: <ul style="list-style-type: none"> <i>No Skills Listed</i>
Students: (RIT 141-150)	RIT 141-150: <ul style="list-style-type: none"> <i>No Skills Listed</i> 	RIT 141-150: 150 Infers the best title from a description (listening comprehension)	RIT 141-150: 149 Infers the word that best completes a given poem (word repetition; listening comprehension) 149 Predicts the next event from an informational passage (2-5 sentences; listening comprehension) 149 Predicts the next event from given descriptions and illustrations (listening comprehension) 147 Infers the answer to a given riddle 147 Predicts the next event from a given picture (illustration only) 143 Predicts the next event after a given event (displayed as pictures)	RIT 141-150: <ul style="list-style-type: none"> <i>No Skills Listed</i>
Students: (RIT 131-140)	RIT 131-140: <ul style="list-style-type: none"> <i>No Skills Listed</i> 	RIT 131-140: <ul style="list-style-type: none"> <i>No Skills Listed</i> 	RIT 131-140: 133 Infers a detail from a literary passage (2-5 sentences; listening comprehension)	RIT 131-140: <ul style="list-style-type: none"> <i>No Skills Listed</i>
Students: (RIT 121-130)	RIT 121-130: <ul style="list-style-type: none"> <i>No Skills Listed</i> 	RIT 121-130: <ul style="list-style-type: none"> <i>No Skills Listed</i> 	RIT 121-130: 128 Infers the answer to a riddle (illustrations only; listening comprehension) 121 Predicts the next event from a given description (2-5 sentences; listening comprehension)	RIT 121-130: <ul style="list-style-type: none"> <i>No Skills Listed</i>