

# MAP for Primary Grades Instructional Data: Reading Comprehension

## Skills: Interpretive Comprehension (1 of 3)

	Author's Purpose	Categorization and Classification	Cause/Effect	Compare/Contrast
<b>Students:</b> (RIT 201-210)	<b>RIT 201-210:</b> • <i>No Skills Listed</i>	<b>RIT 201-210:</b> • <i>No Skills Listed</i>	<b>RIT 201-210:</b> <b>203</b> Infers the cause for a given effect (informational passage; 6-10 sentences)	<b>RIT 201-210:</b> • <i>No Skills Listed</i>
<b>Students:</b> (RIT191-200)	<b>RIT 191-200:</b> • <i>No Skills Listed</i>	<b>RIT 191-200:</b> • <i>No Skills Listed</i>	<b>RIT 191-200:</b> • <i>No Skills Listed</i>	<b>RIT 191-200:</b> • <i>No Skills Listed</i>
<b>Students:</b> (RIT 181-190)	<b>RIT 181-190:</b> • <i>No Skills Listed</i>	<b>RIT 181-190:</b> • <i>No Skills Listed</i>	<b>RIT 181-190:</b> • <i>No Skills Listed</i>	<b>RIT 181-190:</b> • <i>No Skills Listed</i>
<b>Students:</b> (RIT 171-180)	<b>RIT 171-180:</b> <b>176</b> Infers a conclusion from an informational passage (2-5 sentences)	<b>RIT 171-180:</b> <b>178</b> Classifies how given words are alike (one and two syllables; games) <b>175</b> Classifies how given words are alike (one syllable words; objects that float)	<b>RIT 171-180:</b> • <i>No Skills Listed</i>	<b>RIT 171-180:</b> <b>178</b> Classifies how given words are alike (one and two syllable words; grouped by function) <b>173</b> Infers a topic for a group of given book covers and titles (informational text)
<b>Students:</b> (RIT 161-170)	<b>RIT 161-170:</b> • <i>No Skills Listed</i>	<b>RIT 161-170:</b> • <i>No Skills Listed</i>	<b>RIT 161-170:</b> • <i>No Skills Listed</i>	<b>RIT 161-170:</b> • <i>No Skills Listed</i>
<b>Students:</b> (RIT 151-160)	<b>RIT 151-160:</b> • <i>No Skills Listed</i>	<b>RIT 151-160:</b> • <i>No Skills Listed</i>	<b>RIT 151-160:</b> • <i>No Skills Listed</i>	<b>RIT 151-160:</b> • <i>No Skills Listed</i>
<b>Students:</b> (RIT 141-150)	<b>RIT 141-150:</b> • <i>No Skills Listed</i>	<b>RIT 141-150:</b> • <i>No Skills Listed</i>	<b>RIT 141-150:</b> • <i>No Skills Listed</i>	<b>RIT 141-150:</b> • <i>No Skills Listed</i>
<b>Students:</b> (RIT 131-140)	<b>RIT 131-140:</b> • <i>No Skills Listed</i>	<b>RIT 131-140:</b> • <i>No Skills Listed</i>	<b>RIT 131-140:</b> <b>140</b> Infers the cause of a given effect (illustration only)	<b>RIT 131-140:</b> • <i>No Skills Listed</i>