

READING

ISAT Goal: Evaluative Comprehension

Subskill: **Evaluate Validity/Author's Conclusions**

RIT 231-240:

- Determine the most qualified source of information; Analyze the reasoning used to support a conclusion or opinion; Determine which conclusion is supported by facts or details in a passage; Use logical reasoning to arrive at a conclusion

RIT 221-230:

- Format: Read longer passages with more detail, more extensive vocabulary, and less familiar content; Evaluate whether or not an argument is consistent; Determine which conclusion is supported by facts in a passage; Determine which fact or detail supports a conclusion; Identify faulty reasoning leading to a conclusion; Identify a conclusion not supported by facts or details in a passage; Evaluate reasoning leading to a conclusion; Evaluate the quality of information sources

RIT 211-220:

- Format: Read passages that are generally longer, with much detail, extensive vocabulary, and less familiar content; *Evaluate relative importance of information*; Determine which statement or detail best supports a specific conclusion; Determine most qualified source of information; Determine most valid conclusion based on information in a passage; Distinguish facts that can be concluded from that which is opinion or inferred when given a longer, more detailed passage; Determine additional information needed to evaluate information in a passage; Use logical reasoning to determine the validity of a conclusion; Note the clue word "probably" meaning not conclusively; Determine which statement or detail does not support a conclusion; Identify faulty reasoning leading to a conclusion; Evaluate the quality of information used to support a conclusion

RIT 201-210:

- Infer/evaluate content based on small sample of writing; Infer/evaluate what is important to a character; Infer/evaluate character's feelings or interests; Determine which facts do or do not support a conclusion; Given a simple passage, distinguish what is true or factual; Determine the most qualified source of information; Evaluate and prioritize reasons; At upper range of RITs, determine which fact supports more than one conclusion; Determine which statement best supports a specific conclusion; Determine statements that cannot be concluded from information in a passage; Use logical reasoning to determine the validity of a statement

RIT 191-200:

- Determine the most qualified source of information; Determine which facts best support a conclusion or an opinion; Determine the most valid conclusion when given a simple event or situation; Distinguish what is true or factual from what might be inferred when given a simple passage; Determine the validity of opinions based on facts given in a short simple passage

RIT 181-190:

- Determine why a simple story is fiction; Determine which statement is untrue based on information given in a short, simple passage; Determine which person would be more likely to have more relevant information when given an event described by different people

RIT 171-180:

- No skills listed

