


WRITING

ISAT Goal: Grammar and Usage

Subskill: **Use Adjective Forms**



RIT 221-230:

- Recognize correctly and incorrectly used comparative forms, use tricky context clues to determine correct use

RIT 211-220:

- Recognize that adjectives are words that describe things; Use comparatives “-y, -ier, -iest” correctly; Understand that there are names for various parts of speech; identify which word in a sentence is the adjective; Understand the use of the adjective-forming suffix “-al” when added to nouns ending in “-tion” (inspiration, inspirational); Understand that comparative –er means to compare two things; Understand the correct use of “good” as an adjective, not an adverb

RIT 201-210:

- Use comparatives “less, least” correctly; Understand the meaning of comparative adjectives; Identify adjectives used in a sentence; Recognize correctly and incorrectly used comparative forms

RIT 191-200:

- Use comparatives “bad, worse, worst” correctly; Use comparatives “more, most” correctly; Use comparative adjectives (-er, -est) correctly; Recognize correctly and incorrectly used comparative forms; Use adjectives telling “what kind”

RIT 181-190:

- Use comparative adjectives (-er, -est) correctly; Use comparatives “good, better, best” correctly; Identify a word describing a noun in a sentence; Recognize the correct use of comparative adjectives; Use superlative adjectives correctly

RIT 171-180:

- In a short, simple sentence, use an adjective that tells “what kind”; Use comparatives “good, better, best” correctly; Use comparative –er correctly; Use superlative –est correctly

RIT 161-170:

- Recognize the correct use of comparative adjectives -er and -est

RIT 151-160:

- No skills listed

RIT Below 150:

- No skills listed