

READING

ISAT Goal: Literal Comprehension

Subskill: **Reading for Detail**

RIT 231-240:

- Read passages that contain rich and varied detail, generally unfamiliar content, extensive vocabulary, complex sentence phrasing; Locate, paraphrase, and interpret multiple details in a detail-filled passage

RIT 221-230:

- Read passages that contain rich and varied detail, generally unfamiliar content, extensive vocabulary, complex sentence phrasing; Isolate information not stated in a detail-filled passage; Paraphrase and interpret significant detail; Locate specific detail in a long, detail-filled passage; Locate and interpret several details in a detail-filled passage

RIT 211-220:

- Format: Read passages that contain rich and varied detail, often unfamiliar content, extensive vocabulary, complex sentence phrasing; Locate small but significant detail in a detail-filled passage; Understand and interpret significant detail; Understand and paraphrase significant detail; Discriminate between details which are and are not stated in a passage; Locate more than one detail in a detail-filled passage

RIT 201-210:

- Format: Read passages that contain rich and varied detail, often unfamiliar content, extensive vocabulary, complex sentence phrasing; Isolate small but significant detail necessary to answer a question in long, detail-filled passages

RIT 191-200:

- Format: Read passages containing rich detail, vocabulary, description, and complex phrasing with extensive vocabulary necessary to understand meaning of detail; Locate specific details in a passage to discriminate between similar answer choices; Recognize significant details when paraphrased; Recognize and understand detail referenced by "this, that, these, or those"; Recognize and understand characters when referred to alternately by name and by descriptive phrases; Understand and interpret significant details

RIT 181-190:

- Format: Read passages frequently around 100 words, containing a variety of descriptive sentences and vocabulary, rich with detail; Isolate small but significant details necessary to answer a question; Understand sentences containing explanatory phrases set off by commas (my dog, Spot... my friends, Jane and Sally...), recognizing that they are not items in a list; Understand relationships between details, combining details from several sentences to form an answer; Recognize / understand pronouns substituted for nouns; Note he/she pronoun use to determine gender; Isolate significant detail, combine with prior knowledge to answer a question; Discriminate between details which are and are not stated in a passage; Determine who is the speaker in a passage

RIT 171-180:

- Format: Longer passages, some up to 100 words; at upper RIT ranges, passages contain less familiar content and more difficult vocabulary; Isolate details necessary to answer a question when given many details; Find exact words in a passage to answer a question; Recognize pronoun substitution for noun; In a letter, understand "I" and the author are the same person; Recognize important details when in a sentence with complex phrasing (no longer simple, straightforward sentences); Combine details from several sentences or rephrase details to answer a question; Identify the speaker in a short one-speaker passage; Use important details to generalize an answer; In a longer passage with longer, more complex sentences and more difficult vocabulary, locate important details necessary to answer a question; Understand the relationship between details; Discriminate between details that are and are not stated in a passage; Use reasoning, word clues, and recognition of pronoun meaning to identify speaker in a short passage containing more than one person

RIT 161-170:

- Format: Read short passages up to 50 words, which range from very short, simple sentences to longer more complex sentences; Locate answers by finding exact words in passage; Recognize pronoun substitutions for nouns; Combine details from two simple sentences to arrive at answer; Understand the meaning of details to generalize an answer; Discriminate between similar sentences and details to find an answer; Isolate details necessary to answer question when given many details

RIT 151-160:

- Format: Read short passages – up to 40 words; Locate answers by finding exact words from question